

# GREENLAWNS SCHOOL, WORLI

Terminal Examination 2024

## English Language

Std: VI

Date: 27-09-2024

Time: 2 hours

Marks: 80

### Note:

- All four sections are compulsory.
- Number your questions correctly.
- All the sections must be attempted on the answer booklet.

## Section I - COMPOSITION

Q1) Write a composition of about 200-250 words on any ONE of the following: [20]

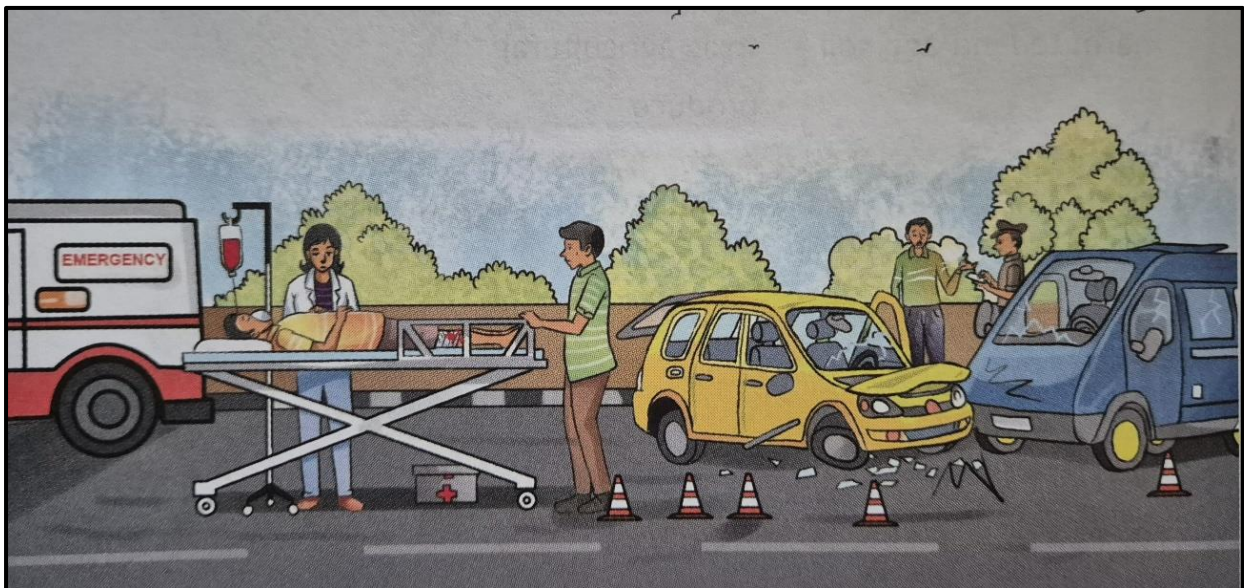
a) Your friend had kept his/her project safely in the classroom. Suddenly, after sometime he/she notices that the project was missing. You decide to help your friend to find the project. Write an essay, narrating your efforts to find the missing project.

b) Write an essay to describe something that happened on a recent holiday. Remember to include details about where you went for the holiday, what happened, where and how.

c) Complete the following story with the help of the given outline. Give a suitable title to your story.

two friends - walk - through forest - bear - attack - one boy - turn and flee - climb a tree - sit - the other - remain - on the road - nothing to do - fall on ground - play dead - bear come to him - sniff - boy stop breathing - bear sniff his face - think him as dead - go off - after the bear go - first boy - climb down - says with smile - what did bear whisper - someone who leave his friend - in times of danger - is not good person - reply other boy

d) Study the picture given below. Write a story about what the picture suggests to you. There must be a clear connection between the picture and the composition.



## Section II - LETTER

**QII) Select any ONE of the following:**

**[10]**

a) Your cousin has gifted you an interesting book that you wanted for a long time. Write a letter to your cousin, thanking him/ her for the gift. Your letter must also reflect on how the gift made you feel and the ways in which the book will be useful.

b) You visited your friend's house over the weekend. Write a letter to your brother, telling him about an interesting weekend that you spent at your friend's house. Your letter must also mention which activities you did over the weekend.

## Section III - COMPREHENSION

**QIII) Read the passage given below and answer the questions that follow: [20]**

Mount Everest, which the Nepalese call Sagarmatha, is the highest mountain peak in the world. Since Tenzing Norgay and Edmund Hillary climbed Everest in 1953, more than four thousand other climbers have followed in their footsteps and many more have tried to. The number of people who want to enjoy the glory of standing on the highest peak of the world keeps increasing.

However, this increase in traffic on Mount Everest has a serious disadvantage. Climbers leave all kinds of things on the mountain, including climbing equipment, oxygen bottles, food packets, tents and plastic bags. A lot of this garbage does not decompose, and therefore, harms the environment. Barry G Bishop, who was part of the first American team that climbed Mount Everest, called it 'the highest junkyard in the world'. Over the years, a pile of garbage has collected on the mountain, and now, cleaning Everest has become a matter of great importance. The garbage causes pollution and increases the risk of spreading diseases. The two most popular routes to the top are the Northeast Ridge and the Southeast Ridge. Both are highly crowded and polluted.

The Nepalese government has declared that those who climb Everest must bring down some of the rubbish on their way back. Special expeditions to the mountain, like the Eco Everest Expeditions, were focused on cleaning these beautiful heights and climbing in a responsible manner. Not only do the climbers bring down garbage, they also try to use only those equipment during the trek that will not harm the environment.

Experienced climber Mark Jenkins has suggested that fewer people should be given permission to climb the mountain, they should be more experienced and capable, and that there should be a strict rule to remove waste from the mountains.

In 2015, a team of mountaineers from the Indian army went on an expedition to clean up Mount Everest. The expedition also marked the 50th anniversary of the climb made by the first Indian team to the world's highest peak.

1. Name the first two men to climb Mount Everest. (2)
2. What are the disadvantages of climbing Mount Everest? (3)
3. How does this garbage harm the environment? (1)
4. What are the Eco Everest Expeditions? Who declared this expedition? (2)
5. Why did the American team call Mount Everest 'the highest junkyard in the world'? (1)
6. What makes people climb Mount Everest? (1)

7. Do you think Mark Jenkins' suggestion was appropriate? Justify your answer with evidence from the text. (3)
8. Suggest any two ways to keep Mount Everest clean. (2)
9. Which occasion's 50th anniversary was marked by the Indian army? (1)
10. Find the words from the passage that mean the same as the following: (2)
  - a. consent -
  - b. decay -
11. Find the words from the passage that mean the opposite of the following: (2)
  - a. ineligible -
  - b. shame -

#### **Section IV - GRAMMAR (30 marks)**

**QIV) Fill in the blanks in the following sentences with the abstract form of the words given in the brackets:** [2]

1. The audience burst into peals of \_\_\_\_\_ . (laugh)
2. We should always speak the \_\_\_\_\_. (true)

**QV) Change the underlined nouns into their plural forms and rewrite the sentence:** [2]

1. There is a mouse in my house.
2. That woman goes to the temple everyday.

**QVI) Rewrite the sentences by changing the gender of the underlined nouns:** [2]

1. The poet, the priest, and the prophet are always inspired by a high ideal.
2. The fox caught a lamb.

**QVII) Write the option with the correct order of adjectives:** [2]

1.
  - a. We took a ride on an old, blue Chinese bus.
  - b. We took a ride on a blue, old Chinese bus.
  - c. We took a ride on a Chinese blue, old bus.
2.
  - a. An Italian old wonderful clock.
  - b. An old wonderful Italian clock.
  - c. A wonderful old Italian clock.

**QVIII) Fill in the blanks:** [2]

1. Rhea got \_\_\_\_\_ MBA degree from the University of Michigan.
  - a. a
  - b. an
  - c. the
2. Shall we go out for \_\_\_\_\_ meal this evening?
  - a. a
  - b. an
  - c. the

**QIX) Fill in the blanks with a suitable reflexive pronoun:** [2]  
(ourselves, themselves, yourself, myself)

1. Would you like to pour \_\_\_\_\_ a drink?
2. The children got dressed by \_\_\_\_\_.

**QX) Identify whether the verb is transitive or intransitive in the following sentences:** [2]

1. My friend studied in Korea.
2. Cat found her kittens under the table.

**QXI) Do as directed:** [6]

1. We \_\_\_\_\_ (study) for our exam tomorrow. (Present Continuous Tense)
2. Reeva \_\_\_\_\_ (sing) beautifully. (Simple Past Tense)
3. I \_\_\_\_\_ (wait) for you at the station. (Past Continuous Tense)
4. They \_\_\_\_\_ (play) football regularly. (Simple Present Tense)
5. He \_\_\_\_\_ (drive) to work. (Simple Future Tense)
6. They \_\_\_\_\_ (know) her since childhood. (Future Perfect Tense)

**QXII) Choose the correct pair of prepositions that will complete the sentences appropriately:** [3]

1. The cat crept \_\_\_\_\_ the garden wall and hid \_\_\_\_\_ the bushes.
  - a. over/behind
  - b. through/under
  - c. down/into
2. The children played \_\_\_\_\_ the park until the sun went \_\_\_\_\_.
  - a. around/up
  - b. in/down
  - c. through/out
3. The rabbit hopped \_\_\_\_\_ the field and disappeared \_\_\_\_\_ the burrow.
  - a. across/into
  - b. over/through
  - c. between/under

**QXIII) Complete the following sentences using coordinating conjunctions:** [3]

1. The boy wanted to go to the park, \_\_\_\_\_ he had homework to do before he could go.
  - a. or
  - b. for
  - c. as
  - d. but

2. She doesn't eat cheese, \_\_\_\_\_ does she drink milk because she is lactose intolerant.

- a. so
- b. nor
- c. yet
- d. for

3. Andrew wanted to quit his job, \_\_\_\_\_ he wanted to travel the world instead.

- a. for
- b. but
- c. yet
- d. so

**QXIV) rewrite the sentences using appropriate punctuations: [2]**

- 1. a cunning fox stole johns bag
- 2. mihika sehgal is the head girl of lancer convent school

**QXV) Choose the correct analogies from the options given below the sentence: [2]**

1. Come is to came as ride is to \_\_\_\_\_.

- a. ridden
- b. ride
- c. rode
- d. rowed

2. Cheerful is to miserable as dull is to \_\_\_\_\_

- a. neon
- b. faded
- c. happy
- d. bright

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