TIME: 2HRS

20/1/2024

## ENGLISH LITERATURE FINAL EXAMINATION

INSTRUCTIONS: All the answers should be written on the answer sheet provided to you. First 10mins are allotted for the reading the paper only.

## SECTION I MILITIDI E CHOICE OLIESTIONS

SECTION I- MULTIFLE CHOICE QUESTIONS	
I. Choose the correct answers to the questions from the given options: (do	
copy the questions, write the correct answers only.)	(5)
i. At which restaurant did the two friends plan to meet?	
a. Big Joe' Brady's restaurant	
b. New Yorkers restaurant	
c. Big Brady's Joe restaurant	
ii. Who was William Wordsworth's sister?	
a. Becky Wordsworth	
b. Dorothy Wordsworth	
c. Bella Wordsworth	
iii. In which school Swami studied in?	
a. Ramakrishna Mission School	
b. St. Anthony School	
c. Albert Mission School	
iv. Where is Rosalind, Celia and Touchstone heading to?	
a. Amazon Forest	
b. Rainforests	
c. Forest of Arden	
v. What name does Celia give herself?	
a. Jaques	
b. Aliena	
c. Corin	
SECTION II- SHAKESPEARE	(20
II. Read the following extract and answer the questions that follow:	(10

## ))

## ))

Rosalind: Here's a young maid with travel much oppressed,

A faints for succour.

Corin: Fair Sir, I pity her;

- Where was Rosalind and Corin? Who is the 'young maid'? i. Who is Corin? (3)
- What business deal did Corinn propose to Rosalind in order to help her? (4) ii.
- Name the shepherd lover. What did he complain to Corin about? iii. **(2)**
- Name the travelling companion of Rosalind and the 'young maid'. **(1)** iv.

III.	Read the following extract and answer the questions that follow: 'Why, how now, Adam! no greater heart in thee?'	(10)
i.	Briefly mention what does Orlando encourage Adam to do?	(1)
ii.	What promise does Orlando make to Adam regarding his return?	(2)
iii	Explain why Orlando suggests that Adam's conceit is nearer to death that	
	powers.	(2)
	How does Orlando plan to ensure Adam's survival in the forest?  a. What feelings between Adam and Orlando are highlighted when they a	(2)
v.	the forest?	(1.5)
	a. How does Orlando protect Adam from the harsh elements in the	(1.0)
	forest?	(1.5)
	SECTION III- PROSE	(20)
IV.	Read the following extract and answer the questions that follow: s that you, Bob?' he asked, doubtfully.	(10)
	s that you, Jimmy Wells?' cried the man in the door.	
i.	What was the conversation between the two friends?	(4)
ii.	What made Bob realise that the tall man he was speaking to was not h	is
	friend, Jimmy Wells?	(2)
iii	What note did Bob get from the Patrolman Wells?	(4)
	ead the following extract and answer the questions that follow: We left the window open', said Grandfather, looking embarrassed.	(10)
i.	Where was the python kept before the window was left open? Why?	(2)
ii.	Which places did they search the python?	(2)
iii.	Who was coming to visit the family? How long was the visit?	(1)
iv.	Where did the visitor see the python the first time? How did she describe	
	it?	(3)
V.	Give meanings for the following:	(2)
	<ul><li>a. devour</li><li>b. crestfallen</li></ul>	
	o. elestration	
	SECTION III- POETRY	(20)
	ead the following extract and answer the questions that follow: hey stretch'd in never-ending line	(10)
	ong the margin of a bay:	
	How does the poet describe the movement of the daffodils? What figure of speech does the phrase 'Fluttering and dancing in the breeze	(1) ze'
	contain?	(2)
iii		(3)

And twinkle on the milky way,		
b. Ten thousand saw I at a glance,		
Tossing their heads in sprightly dance.		
VII. Read the following extract and answer the questions that follow:	(10)	
'The village all declar'd how much he knew;		
'Twas certain he could write, and cipher too;'		
i. Name the poet of the above extract.	(1)	
ii. On whom is the poem based?	(1)	
iii. From which extract is the above lines taken?	(1)	
iv. What else could the school master do?	(2)	
v. Give two adjectives to describe the village school master.	(1)	
vi. Which teacher has inspired you the most? Why?	(2)	
vii. Give meanings for the following:	(2)	
a. cipher		
b. presage		
SECTION IV- RAPID READER		
VIII. Read the following extract and answer the questions that follow:	(15)	
'The teacher was inspecting the home lessons, which usually produced	d scenes	
of great violence.'		
i. What was the name of the teacher? What home work was the teacher ch	ecking?	
	(2)	
ii. How would the teacher react if a child had not completed the work?	(3)	
iii. On the day Swami wanted to accuse the teacher of bad behaviour, how did the		
teacher treat the students that day?	(3)	
iv. Describe the teacher's appearance.	(3)	
v. How did Swami arouse the teacher's anger?	(4)	

Identify and explain the figure of speech in the following lines:

a. Continuous as the stars that shine

(4)

iv.