

ENGLISH LANGUAGE-I

INSTRUCTIONS: All the answers should be written on the answer script provided to you. First 10 minutes are allotted for reading the question paper only.

SECTION I- COMPOSITION

Write a composition of about 200-250 words on **any one** of the following topics: (20)

- i. Narrate the day when you met your best friend.
- ii. Imagine a world where everything starts happening backward, and explore how you cope with this unusual situation.

SECTION II- LETTER WRITING

Write a letter on **any one** of the following: (10)

- i. Write a letter to your favourite teacher expressing him/her your gratitude, share what you enjoy about his/her class and mention any memorable lessons or experiences.
- ii. Write a letter to an author you admire the most. Express your admiration for his/her book you recently read and share how it has impacted you. Ask questions about his/her inspiration and writing process.

SECTION III- COMPREHENSION

Read the following passage and answer the questions that follow: (20)

In the rapidly advancing digital age, cybersecurity has emerged as a critical concern for individuals, organizations, and nations. With the increasing reliance on technology and interconnected systems, the vulnerability to cyber threats had grown exponentially. Cybersecurity threats encompass a wide range of malicious activities, including cyberattacks, data breaches, and online fraud. Understanding these threats is crucial for safeguarding our digital presence and ensuring a secure cyberspace.

Cyberattacks take various forms, and one of the most common is malware. Malicious software, or malware is designed to disrupt, damage or gain unauthorized access to computer systems. It can take the form of viruses, worms, ransomware or trojans. Once infiltrated into a system, malware can compromise sensitive data, disrupt operations and even render the entire system inoperable.

Phishing is another prevalent cybersecurity threat that targets individuals through deceptive tactics. In a phishing attack, cybercriminals attempt to trick users into revealing sensitive information such as usernames, passwords, or financial details. This is often done

through fake emails, websites, or messages that appear legitimate, leading unsuspecting individuals to divulge confidential information.

Data breaches pose a significant risk to both individuals and organizations. These breaches involve unauthorized access to databases or systems, resulting in the exposure of sensitive information. Personal data, financial records, and intellectual property are among the valuable assets that can be compromised during a data breach. The consequences may include identity theft, financial losses, and damage to an organization's reputation.

As technology evolves, so do the methods employed by cybercriminals. Advanced Persistent Threats (APTs) are sophisticated and targeted cyberattacks, often backed by well-funded and organized groups. These threats aim to gain prolonged access to a system, remaining undetected for an extended period. APTs can be particularly challenging to defend against due to their advanced tactics and the persistence of attackers.

As the digital landscape continues to evolve, staying informed about cybersecurity threats and adopting proactive measures becomes essential in protecting our digital assets and ensuring a secure online environment.

- i. Give meanings of the following words as used in the passage. One-word answers will be accepted: (3)
 - a. rapidly:
 - b. penetrated:
 - c. illusionary:
- ii. What are some common forms of malware? What can they do to the computer systems? (3)
- iii. Explain how phishing attacks work. What kind of information cybercriminals aim to obtain? (3)
- iv. To whom does data breaches pose a risk? What kind of information is vulnerable during such incidents? (3)
- v. Define Advanced Persistent Threats (APTs). What do they aim at? Explain why they are challenging to defend against. (4)
- vi. Give the antonyms for the following words: (4)
 - a. rare:
 - b. concealing:
 - c. forbidden:
 - d. chaotic:

SECTION IV- GRAMMAR

- I. Choose the correct option for the following sentences: (5)
- i. Napoleon was a boy with a lot of ambition.
 - a. Adverb phrase
 - b. Adjective phrase
 - c. Noun phrase
 - ii. The Earth revolves around the sun.
 - a. Interrogative sentence
 - b. Imperative sentence
 - c. Declarative sentence
 - iii. The car hit the dog.
 - a. The dog was hit by the car.
 - b. The car was hit by the dog.
 - c. The dog hit the car.
 - iv. Are you coming for the party?
 - a. Are you coming for the party aren't you?
 - b. Are you coming for the party, aren't you?
 - c. Are you coming for the party, are you not?
 - v. In the evening, I'm going to the park.
 - a. Compound sentence
 - b. Complex sentence
 - c. Simple sentence
- II. Identify the phrases from the following sentences: (5)
- i. Harry ran with great speed.
 - ii. She was wearing a bangle made of platinum.
 - iii. The boy wants to go home.
 - iv. They fought with all their might.
 - v. Sheila went to another place.
- III. Identify the kinds of sentence for the following: (5)
- i. Hurray! We won the competition.
 - ii. Asia is the largest continent.
 - iii. Always respect your elders.
 - iv. Do you know where Peter lives?
 - v. Get out of the classroom.
- IV. State whether the following sentences are simple, compound or complex: (5)
- i. She is innocent, so she has appealed to the court.
 - ii. She will come home or I will stay back at her place.
 - iii. He had a great time yesterday.
 - iv. The sun looks amazing today.
 - v. I remember the day that we met very well.

- V. Change the following sentences from Active to Passive voice: (5)
- i. They took all the necessary precautions.
 - ii. His grandmother looked after him.
 - iii. They will send him away to school.
 - iv. The dolphins have learned many tricks.
 - v. Are you writing a letter?

- VI. Change the following sentences from Passive to Active voice: (5)
- i. A washing machine has been brought by him.
 - ii. The lucky draw will be won by him.
 - iii. A stone was being thrown by the man.
 - iv. The door had been locked by someone.
 - v. Some trees have been planted by the gardener.
