

GREENLAWNS HIGH SCHOOL

FINAL EXAMINATION

ENGLISH LITERATURE

STD: VI

MARKS: 80

[PLEASE NOTE: ALL THE ANSWERS TO BE WRITTEN IN THE ANSWER SHEET PROVIDED]

SECTION A

PROSE

Q.1 READ THE FOLLOWING EXTRACT AND ANSWER THE QUESTIONS THAT FOLLOW: (30)

1] *“Soon it was night and the storm was as fierce as ever. At intervals, we were startled by [15] crashes. These crashes announced further damage to our unfortunate ship.”*

1. Where has the story- *Escape to the island*, adapted from? (1)
2. Why has the ship been referred as the ‘unfortunate ship’? (1)
3. For how many days had the storm raged? (1)
4. Who spotted the island from their spy glass? (1)
5. Where was the family travelling to? Mention the members of the family travelling together. (4)
6. How was the weather on the very next morning after the storm? (1)
7. What treasures had the first three sons brought on the deck to display? (3)
8. Give one word meaning for the following: (3)
 - a. came together in a small group-
 - b. woke up-
 - c. walked with an effort through water-

II] 'You are welcome, I am sure,' answered Dorothy, 'for you will help to keep away the other wild beasts. It seems to me they must be more cowardly than you are since they let you scare them so easily.' [15]

1. Which beast is Dorothy speaking to in the above lines? (1)
2. Which city was Dorothy going to? (1)
3. From where and how did Dorothy land up in the magical land of Oz? (1)
4. Which acts of the beast, made Dorothy call him a coward? (3)
5. Why was the walk on which Dorothy and her friends ^{were} walking, not enjoyable at all? (2)
6. State the reasons for which all the characters in the story wanted to visit the Oz. (4)
7. Give one word meaning for the following words: (2)
 - a. complained in a crying voice:
 - b. turn round and round:
8. Make a meaningful sentence using the word: retorted- (1)

SECTION B

POETRY

Q.2 READ THE FOLLOWING LINES AND ANSWER THE QUESTIONS THAT FOLLOW: (30)

I] *The roots grow deep, the stem grows stout;*

How difficult to pull it out!

1. From which poem has the above lines been taken from? Mention the name of the poet. (2)
2. What does the poet have to say about good habits? (4)
3. Whether good or bad, what will happen to our habits with each passing day? (1)
4. Which habit is easier to form? Why? (1)
5. Complete the missing lines: (2)

A habit is a sticky thing;

SECTION C
RAPID READER

Q.1 READ THE FOLLOWING EXTRACT AND ANSWER THE QUESTIONS THAT FOLLOW: (20)

I] *'Then one day, I found a fat female scorpion in the wall, wearing what seemed to be a pale fawn fur coat.'* [10]

1. Who found the fat female scorpion? (1)
2. Where did the family of the speaker live? (1)
3. According to the speaker, describe the creatures found in the wall. (1.5)
4. When would the scorpion raise its tail? (1)
5. Give three adjectives used by the speaker to describe the scorpions. (1.5)
6. What in actual was the pale fawn fur coat? (1)
7. How did the speaker smuggle the scorpion into his home? (1)
8. Give one word meaning for the following words: (2)
 - a. annoying or irritating person-
 - b. the shelf above the fireplace-

II] *Since no one had bothered to explain things to him, Roger was under the impression that the family was being attacked, and it was his duty to protect them.* [10]

1. Who was Roger? (1)
2. Whom did Roger bite? Why? (2)
3. Where had the baby scorpions hid themselves after this incident? (2)
4. Who had suggested that the whole lot of scorpions must be killed? Who put the idea down? (2)
5. Where did the speaker and Roger spent the full afternoon? Why? (2)
6. Give one adjective to describe the family's feeling in the entire chaos. (1)

ALL THE BEST!

And keeps him in a vise-like grasp.

6. Write any two pairs of rhyming words from the poem. (2)
7. Mention the rhyme scheme of the poem. (1)
8. How do good habits help us through life? Give a personal example. (2)

II] *I'd wake up quite early when morning was new
and paint all the daises with pollen and dew.*

[15]

1. How would the poet make her paintbrush if she was a giant? (1)
2. What would the poet do on the mountains? (2)
3. How would the poet cover the sun as she set off to bed.? (1)
4. What would the poet do to all the shadows which hide at night? (1.5)
5. What is painted by itself when the poet wakes up? (1)
6. Which super power would you like to possess? Give reason in brief on what would you do acquiring that super power. (2.5)
7. Complete the missing line: (2)

I'd blend all the colours _____

_____ on the sky.

8. Give two lines from the poem which is an example of personification. (2)
9. Make meaningful sentences using the words: (2)
 - a. float-
 - b. wonder-