

GREENLAWNS SCHOOL, WORLI
FINAL EXAMINATION – 2024
ENGLISH LANGUAGE

Std: VII
Date: 09/02/2024

Marks: 80
Time: 2 hrs

NOTE: 1. All four sections are compulsory.
2. Number your questions correctly.
3. All the sections must be attempted on the answer booklet.

SECTION I – COMPOSITION

Q.1] Write a composition of about 200-250 words on any **ONE** of the following. You must use at least **five** words from the given word-bank. Do not change the tense or form of the words given in the word-bank. (20)

- (a) You were travelling to your native place by road with your family, when your vehicle broke down. The driver informed your parents that the vehicle will take several hours to get repaired. Write an essay, narrating how you spent your time as you waited for the mechanic to fix the vehicle.
Word bank: punctured – failure – mishap – delayed – tow truck – spare – explore – abandoned – wandered – entertainment
- (b) Your parents took you diving for the first time. During the dive, your diving instructor showed you wonderful sights under water. Write a descriptive essay, showcasing the underwater world as experienced by you.
Word bank: oceanic – gear – jelly-fish – aquarium – coral – marine – peaceful – currents – paddle – fins
- (c) Complete the following story with the help of the given outline. Give a suitable title to your story.
Jane – eighty years old – participates – bowling tournament – opponents – Jane – overcomes obstacles – winner of the tournament.
- (d) Study the picture given below. Write a story about what the picture suggests to you. There must be a clear connection between the picture and the composition.



SECTION II – LETTER

- Q II] Select any **ONE** of the following: (10)
- (a) Your sibling and his/her friends have been wasting paper over the past few days. Write a letter to your sibling, telling him/her the ill-effects of his/her actions. Your letter must also mention alternative ways of utilising waste paper and the consequences of such acts on the environment.
 - (b) You came across your favourite story book that your mother read to you when you were a toddler. Write a letter to your cousin, sharing the joy you experienced on finding the book. Your letter must also mention the reasons that made the book special and how you are going to preserve the book.

SECTION III – COMPREHENSION

- Q III] Read the passage given below and answer the questions that follow: (20)

In recent years, forest fires have become an annual occurrence during the dry Australian summer, arising along the eastern coastal woodlands. Covering large distances over several days, they burn down countless trees and take the lives of thousands of wild animals. It was during one such blaze on New Year's Eve that the sheep dog, Patsy, became one of Australia's bushfire heroes.

In the early hours of 31st December 2019, the fires reached the farm. Stephen was fast asleep on the front porch of his house when Patsy, his dog began barking furiously. Startled from his sleep by Patsy's barking, Stephen stepped out and looked up the mountain. In the dim light, a line of glowing flames could be seen coming over the mountain. The town of Corryong, Australia and the farmlands around it are located in a valley, so Stephen was not sure how close the fires were until it came over the mountains and he could see it directly.

Without wasting a second, Stephen jumped onto his quad-bike and raced up the mountain with Patsy in pursuit. The night before, Stephen had fenced the sheep in the farthest pasture up the mountain slope. It had been the only pasture that still had any grass for the sheep. Now, it was the closest to the bush fire. Hot smoke blew hard on Stephen's face as he and Patsy hurried up the mountain, guided mostly by the distant sound of bleating sheep.

He reached the fenced pasture, unlocked the gates and threw them open. Patsy rushed inside the pasture. All around, the woods were barely visible through the thick smoke. There was no way to be sure how close the fire was. However, Stephen knew one thing for certain. There was not much time before the fire reached his farm. Trusting Patsy to do the job, Stephen climbed back onto his quad-bike and sped downhill. He opened the gates of all the pastures so the sheep could get to the safest paddock quickly. At the paddock, Stephen waited for his sheep.

The sun had come up by now, but all Stephen could see was dust and smoke swirling in the air. In a while, he heard the sound of sheep bleating. It grew louder until he saw them emerge from the smoky air. They walked huddled together, without any sign of panic. Stephen counted the sheep as they entered the safety of the paddock. The entire herd of nine hundred sheep had returned safely to the paddock.

They were being driven by Patsy herself. Darting to and fro at their rear, Patsy had guided them to safety. When the animals were all safe, Stephen attached a water tank to his tractor and went up the slope to fight the fires. Patsy's story gained her a large following of fans from many countries and she came as a beacon of hope, inspiring Australia's recovery from the bush fires of 2020.

- 1) Why was Stephen uncertain about the distance between the farm and the fire? (3)
- 2) Highlight the damage that the bush fires have caused in Australia in recent years. (2)
- 3) Describe how Patsy proved to be Australia's hero. (2)
- 4) In what way did Patsy make Stephen aware of the fire? (3)
- 5) Why did Stephen rush to the mountain top? (2)
- 6) What did Stephen encounter as he neared the pasture? (2)
- 7) Suggest two ways in which humans can reduce the occurrence of bush fires. (2)
- 8) Find words from the passage that mean the same as the following: (2)
 - (i) circumstance –
 - (ii) fixed –
- 9) Find words from the passage that mean the opposite of the following: (2)
 - (i) near –
 - (ii) uphill –

SECTION IV – GRAMMAR (30 Marks)

Q IV] A] Identify the underlined verb: (1)

- 1) The flight from Mumbai is delayed.
 - a) Transitive Verb
 - b) Intransitive Verb

Q IV] B] Fill in the blanks with the correct subject-verb agreement: (1)

- 1) The committee _____ not arrived at a decision for the client.
 - a) has
 - b) have

Q V] Choose the correct auxiliary verb or modal: (1)

- 1) Since the monsoon was good last year, there _____ to be plenty of water.
 - a) should
 - b) ought
 - c) must
 - d) will

Q VI] Identify the type of non-finite verb: (1)

- 1) Gardening encourages people to relax and connect with nature.
 - a) Infinitive
 - b) Participle
 - c) Gerund

Q VII] Fill in the blanks with the correct tense of the verbs given in the brackets. (3)

- 1) Sarah is an adventurous person. She _____ (climb) Mt Matterhorn in Europe, _____ (sailed) around the world and _____ (go) on a safari in Kenya in the past ten years.

Q VIII] Identify the underlined pronouns: (2)

- 1) The tall tree which stands near the road has an eagle's nest.
 - a) Interrogative Pronoun
 - b) Demonstrative Pronoun
 - c) Personal Pronoun
 - d) Relative Pronoun
- 2) Adit told his teacher that the drums were his.
 - a) Reflexive Pronoun
 - b) Indefinite Pronoun
 - c) Possessive Pronoun
 - d) Demonstrative Pronoun

Q IX] A] State the type of the underlined adjectives: (2)

- 1) These red shoes were purchased by Susan for the marathon.
 - a) Adjective of Quantity
 - b) Demonstrative Adjective
 - c) Adjective of Number
 - d) Interrogative Adjective
- 2) Will the dancers be able to perform on the new stage?
 - a) Possessive Adjective
 - b) Interrogative Adjective
 - c) Adjective of Quality
 - d) Demonstrative Adjective

Q IX] B] Fill in the blanks with the adjective form of the word given in the bracket: (1)

- 1) The _____ leader earned the respect and trust of his followers. (virtue)

Q X] Choose the correct type of adverb for the underlined adverbs: (2)

- 1) Beth loves walking outdoors. She never misses her morning walk.
 - a) Adverb of Degree
 - b) Adverb of Frequency
 - c) Adverb of Time
 - d) Adverb of Manner
- 2) Tarun knew it would be difficult, but he faced the challenge boldly.
 - a) Adverb of Frequency
 - b) Adverb of Place
 - c) Adverb of Manner
 - d) Adverb of Time

Q XI] A] Fill in the blanks with the correct prepositions: (2)

- 1) Both the boys jumped _____ the wall and escaped with the mangoes.
 - a) over
 - b) inside
 - c) through
 - d) at

2) Vikas' sister has been working in Malaysia _____ 2015.

- a) since
- b) for
- c) on
- d) during

Q XI] B] Make sentences of your own, using the following phrasal verbs: (2)

- 1) count on –
- 2) run through (something) –

Q XII] Join the sentences with the conjunctions given in the brackets: (3)

- 1) Karan bought a plateful of samosas. He was hungry. (Use 'for')
- 2) The coffee shop was not open at that late hour. The bookstore was not open at that late hour. (Use 'neither...nor')
- 3) The restaurant was crowded. The family found a table to enjoy their meal. (Use 'although')

Q XIII] Do as directed. (3)

- 1) As soon as Mrs. Jones finished her meal, the waiter brought the dessert menu. (Begin: No sooner ...)
- 2) The old beggar was hungry, exhausted and homeless. (Change to an interrogative sentence)
- 3) Mel's exploration of the forest led her to discover a hidden cave. (Rewrite the sentence using the word 'discovery')

Q XIV] Change the voice in the following sentences. (3)

- 1) The judge has given Leon two weeks to pay the fine.
- 2) Follow the instructions carefully.
- 3) The animals in the zoo are fed twice a day by the park rangers.

Q XV] Change the speech in the following sentences. (3)

- 1) Priya said, "I am going to clean my bookshelf today."
- 2) Mia said that she had returned from the school trip.
- 3) The captain said to his teammates, "You must take your training practice seriously."

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