

GREENLAWNS HIGH SCHOOL
TERMINAL EXAMINATION-2024-2025

STD: V A B C
SUBJECT: ENGLISH I

FINAL

MARKS: 80
TIME: 2 HOURS

INSTRUCTIONS: All the Questions except the Grammar Section to be written in the Answer booklet provided. Answer the Grammar Section in the paper itself. Detach only the Grammar Section and attach it to your Answer booklet.

COMPOSITION

I. Write an interesting composition of about 200-250 words on any one of the following topics. Use at least 7 words and phrases from the word bank provided. [20]

A. A Visit to A Fair

Word Bank: organised every year, excited, pomp and show, was on cloud nine, different rides, merry-go-round, giant wheel, pendulum ride, bumper cars, rollercoaster, hoopla stall, different stalls selling ware, food stalls, crowded, long lasting memories)

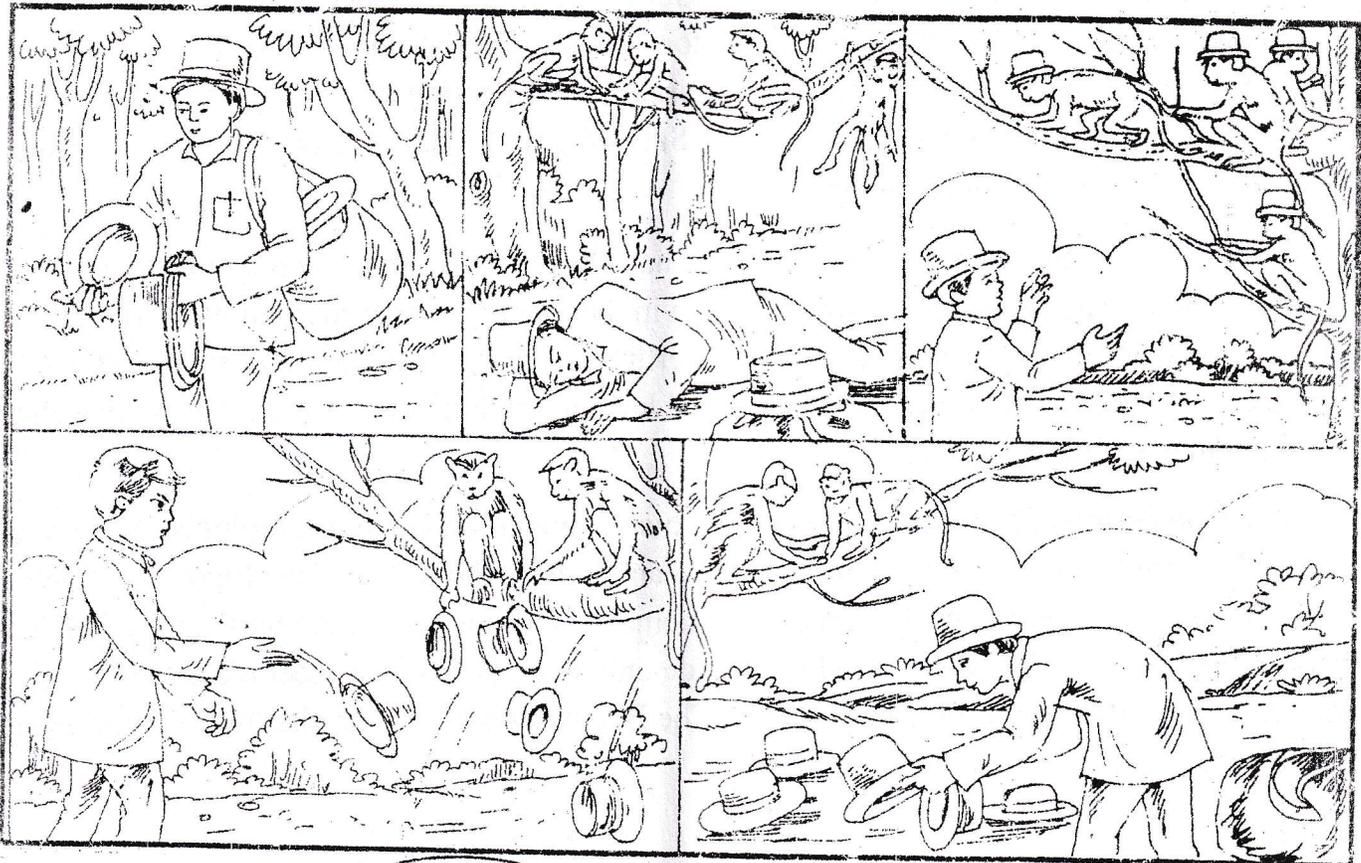
OR

B. The Person I admire the most

Word Bank: inspiration, kind, fun-loving, charismatic, ambitious, compassionate, innovative, optimistic, versatile, down-to-earth, mutual understanding, down-to-earth, supportive, a role model, to follow his/her footsteps)

OR

C. Write an interesting story based on the given picture. Give your story a suitable title.



LETTER WRITING

(10)

II. A. Write a letter to your friend thanking him/her for the Christmas gift the he/she has sent you.

OR

B. Write a letter to your cousin inviting him/her to spend the summer vacation at your place.

COMPREHENSION

III. Read the passage given below carefully and answer the questions that follow: [20]

Salim Ali's ambition in school was to become an 'intrepid explorer and big game hunter'. To this end, he decided to study zoology, with special focus on ornithology-the study of birds. But, after eight months of struggling with it in college, Salim Ali realised that zoology was too difficult for him. So, at the age of 18, he dropped out of college and joined his brother who operated a hardware shop in Burma (now Myanmar). During his stay there, young Salim spent most of his free time observing birds. When the business expanded to include timber, Salim used the search for timber to explore the jungles of Burma, observing and documenting the game animals as well as birds. Salim was married at 22, to Tehmina, who appreciated his passion for nature and birds. During their time in Burma, they collected eggs of Burmese silver pheasants and raised birds. In addition, they kept, in their menagerie, a leopard cat, a tree shrew, a flying lemur and a great pied hornbill as pets! However, the hardware and timber business started showing loss, and the couple came to Bombay (now Mumbai). Here, Salim Ali's lack of a formal college degree was a handicap in being selected for a scientific job, especially that of an ornithologist. Finally, The Bombay Natural History Society (BNHS) persuaded the government to create the post of a Guide Lecturer in the Natural History Section of what was then the Prince of Wales Museum. Salim Ali was given the job. Salim Ali realised, in his two years in the job, that he should study ornithology properly.

However, as Salim Ali noted, "Ornithology has always been the Cinderella of Indian zoology and there was no university or institution in the country where such training could be had. So Salim went to study ornithology at the Berlin University Zoological Museum instead. He stayed there for a year, got trained by experts, and learned the intricacies of taxonomy, as well as field techniques such as ringing.

When he returned, hoping to finally fulfill his dreams of being an ornithologist, he was still unable to find a job. Finally, he resolved to team up with the BNHS. He proposed that he would, on a purely voluntary basis, carry out systematic field surveys of the birds of the Indian Subcontinent. The BNHS was expected to provide only enough funds to meet the actual working, travel and accommodation expenses. The BNHS agreed and the first bird survey began in Hyderabad.

Answer the questions:

- 1) What did young Salim dream of becoming? 1
- 2) What did Salim Ali want to study? 2
- 3) How did Salim spend his free time in Burma? 3
- 4) List the animals and birds kept as pets by Salim Ali and Tehmina. 2
- 5) Why was Salim Ali not able to get a job as an ornithologist? 2
- 6) What did he learn at the Berlin University Zoological Museum? 2
- 7) Find words from the passage which mean the same as: 4
 - a) A person who travels around a place in order to learn about it -
 - b) Recording something in written, photographic or other form -
 - c) A collection of wild animals kept in captivity for exhibition -
 - d) A method of gathering information about something -
- 8) Find the opposites of the following words from the passage: 2
 - a. Unskilled -
 - b. Insufficient-
9. Make meaningful sentences using the given words: 2
 - a. ambition -
 - b. appreciated -

GRAMMAR

NOTE: All the answers should be written on this question ^{paper} itself in the space provided. (30)

I. Choose the correct options.

1. Antonym of 'freedom' - (9)

- a. prisoned
- b. capture
- c. captivity
- d. liberty

2. Synonym of 'surprised' -

- a. ridiculed
- b. horrified
- c. shocked
- d. astonished

3. Synonym of 'funny' -

- a. hilarious
- b. mysterious
- c. strange
- d. wierd

4. Identify the kind of Adjective the underlined word represents.

Which umbrella is yours?

- a. Adjective of Quantity
- b. Possessive Adjective
- c. Interrogative Adjective
- d. Demonstrative Adjective

5. Identify the tense of the given sentence.

My parents are leaving for London by the evening flight.

- a. Present Continuous Tense
- b. Future Continuous Tense
- c. Simple Continuous Tense

6. Choose the appropriate degree of comparison in the given sentence.
New York is one of the busiest cities in the world.

- a. Comparative Degree
- b. Superlative Degree
- c. Positive Degree

7. Choose the suitable Simile to complete the sentence.
She had eyes that were _____

- a. as light as a feather
- b. as black as coal
- c. as hoarse as a crow

8. Choose the suitable Simile to complete the sentence.
My mother is _____ around the Christmas time.

- a. as cunning as a fox
- b. as bold as brass
- c. as busy as a bee

9. Identify the kind of sentence.

Please lend me your notes.

- a. Imperative Sentence
- b. Assertive Sentence
- c. Exclamatory Sentence

II A. Underline the Subject and circle the Predicate in the given sentences. (2)

1. The old man explained his difficulty to the officer.

2. The trees on the hillside are laden with fruits.

II B. Underline the Adjectives in the following sentences and state its kinds. (3)

1. There are fourteen days in a fortnight.

2. This is my book.

3. These bicycles are not parked properly.

II C. Fill in the blanks with the correct degree of comparison of the Adjectives given in the brackets. (2)

1. My sister is the _____ dancer in school. (graceful)
2. Consistency towards work is _____ than hardwork. (important)
3. Wild animals usually live in _____ forest. (dense)
4. Plums are _____ than mangoes. (juicy)

III A. Pick out the Adverbs in the following sentences and state its kind. (3)

1. All the children ran downstairs on seeing the ice-cream seller.

2. The bus driver waited patiently for the signal to turn green.

3. The painters will start the work tomorrow.

III B. Identify the kinds of sentences. (4)

1. Show me your homework.

2. How beautiful this city is!

3. Do you like watching horror movies?

4. Deepak did not complete his assignment

IV A. Do as directed. (3)

1. The sun shines brightly in the sky. (Change to Simple Past Tense)

Ans. _____

2. The President appointed the Governor. (Change to Future Continuous Tense)

Ans. _____

3. The little boy waits patiently for his mother. (Change to Present Continuous Tense)

Ans. _____

IV B. Change the following sentences to Indirect Speech. (4)

1. Aditi said, 'I am writing an essay.'

Ans. _____

2. Rohan said, 'I may come tomorrow to your place.'

Ans. _____

3. The players said, 'Our Captain is injured.'

Ans. _____

4. The servant said, 'My master cannot meet the visitors today.'

Ans. _____

ALL THE BEST