

GREENLAWNS SCHOOL, WORLI
TERMINAL EXAMINATION – 2025
ENGLISH LANGUAGE

Std: V

Marks: 80

Date: 12/09/2025

Time: 2 hrs

- NOTE: 1. All four sections are compulsory.
2. Number your questions correctly.
3. All the sections must be attempted on the answer booklet.
4. Do not copy any question on the answer booklet. Write only the answers.

SECTION I – COMPOSITION

Q.I] Write a composition of about 200-250 words on any **ONE** of the following. You must use atleast **five** words from the given word-bank. Do not change the tense or form of the words given in the word-bank. (15)

- (a) One afternoon you heard the fearful chirps of birds. On examining the situation, you noticed that an injured bird lay on the ground. Write a narrative essay, highlighting how you rescued the bird. Your essay must also mention the ways in which you tried to save it and the efforts you took to look after it.

Word bank: nurse – veterinary – inspected – cuddled – grains – veterinarian – assured – pain-killer – survival – birdhouse

- (b) Complete the following story with the help of the given outline. Give a suitable title to your story.

family of four members – leave the city – buy a boat – decide to live – sea – house boat – dangers and struggles – adventures and excitement – comfortable – new way of life

- (c) Study the picture given below. Write a story about what the picture suggests to you. There must be a clear connection between the picture and the composition.



SECTION II – COMPREHENSION

Q II] Read the passage given below and answer the questions that follow: (25)

Parvati hummed as she worked. It was the first time in days that she had felt like singing. For nine year old Parvati and her older brother Laxman, the last few days had not been easy. Their father was ill. His body was burning with fever and even the herbs their mother had given him had not helped him to recover. The money was over and there was a little rice and dal left in the kitchen. Unless they did something, they would have nothing to eat.

The only answer to their problem was for Laxman to make and sell the earthen pots and pans like their father. He had been working with his father since he was a child, but he had never worked alone before. Their mother said she would help them with the potter's wheel and firing the large oven to bake the pots.

Laxman and Parvati had walked out of the gates of their city, Pataliputra at dawn and headed for the river bank. The oil lamps placed in the tall, wooden gates were dying out and the watchmen were dozing over their spears. Walking to the banks of the River Ganga, they had collected the soft, brown river clay and carried it back in their baskets. Then they nervously shaped the clay into water pots, cooking bowls, lamps, plates and vases. Many items broke, some were out of shape, a few cracked when fired in the large oven, but there were several left to sell. They sold a few pots and bought rice, dal and vegetables with their own earnings.

Parvati decided to paint the pots because she knew that the painted pots sold better. You could even ask for a few more copper coins for them and people would willingly pay. All she had were the black and white colours which she had made herself. She had collected the soot from the lamps in the house and added oil to create the black colour. She had ground some pieces of limestone, mixed it with water and created the white colour.

Two small earthen bowls with the colours sat before her and she dipped her brushes in them. The brushes were twists of cotton and she used these brushes to draw her dreams on the water pots and vases. Everyone drew squares, triangles, straight and wavy lines. Parvati dipped the cotton into the white colour and said to herself, "I do not want to draw just lines." She looked up at the sky and the cotton, wool-white clouds that appeared after the rains and she drew a row of them around the pot – curving and floating around like smiles in the sky.

Parvati was startled by a red and black butterfly as it flew across her face and then fluttered down to perch on the yellow, pumpkin flower on the courtyard hedge. Parvati drew the tilted, curved wings of the butterfly like a border around the plate. Parvati sang as she worked because their father was free of the fever and there was a delicious aroma of food wafting out of the kitchen.

- 1) How did Parvati create the black and white colours to paint? (2)
- 2) Why did Parvati feel the need to sing as she worked? (2)
- 3) In what way could Laxman resolve the problems that the family was facing? How would his mother help him? (2)
- 4) Highlight the atmosphere of the village at dawn. (2)
- 5) What did the children do with the clay they collected from the river bank? (2)
- 6) Comment on the unique brush that Parvati used while painting. (1)

- 7) Describe the designs that Parvati drew on the pot. (3)
- 8) Why was life difficult for Parvati and her family? (3)
- 9) How would you have helped your family if you were Parvati or Laxman? Give two statements in your answer. (2)
- 10) Mention two lessons you learn from the hardwork put in by the children? (2)
- 11) For each word given below, choose the correct meaning from the options provided: (2)
- i) hummed –
 - a) communicated
 - b) sang
 - c) laughed
 - d) screamed
 - ii) willingly –
 - a) carefully
 - b) lively
 - c) magically
 - d) freely
- 12) For each word given below, choose the correct antonym from the options provided: (2)
- i) cracked –
 - a) fixed
 - b) broken
 - c) easy
 - d) gentle
 - ii) straight –
 - a) rectangular
 - b) long
 - c) curved
 - d) uneven

SECTION III – GRAMMAR (40 Marks)

Q III] Rewrite the sentences by using the correct article. (2)

- 1) Mediterranean Sea separates Europe from Asia.
- 2) Trisha bought expensive watch for her father.
- 3) Tanya was sitting under tree.
- 4) Divya has wooden, toy horse.

Q IV]

A] Do as directed. Write only the answers. (2)

- 1) Peter shows a lot of compassion towards animals. (Identify the abstract noun.)
- 2) My grandfather lost his reading glasses. He looked through a _____ of old newspapers, but he did not find his glasses. (Choose the correct collective noun.)
 - a) fleet
 - b) stack
 - c) bunch

B] Fill in the blanks with the correct number of the nouns given in the brackets. (2)

- 1) The gardener swept away the fallen _____ from the garden. (leaf)
- 2) Fred bought a box of _____ from the supermarket. (cherry)

C] Rewrite the sentence by changing the gender. (1)

- 1) Ranthambore National Park in Rajasthan is famous for its peahens.

D] Rewrite the sentences to show the possessive form of the underlined words. (2)

- 1) The cribs of the babies were sold to the customers.
- 2) The piano that belonged to Bella is under repair.

Q V] Identify the comparisons in the similes given in each sentence. (2)

- 1) Tim was as brave as a lion before going on the rollercoaster.
- 2) Meditating before leaving for school helps Mithali stay as cool as a cucumber.

Q VI] Punctuate the following paragraph. Rewrite the paragraph. (4)

- 1) avina wanted a pet. She looked at every pet store and decided on buying a rooster i will name him pecky she said Pecky was a very friendly rooster. He liked to run around the yard and peck at the flowers.

Q VII]

A] Identify the underlined words. (6)

- 1) Amey's favourite snack was missing from his lunchbox.
 - a) Possessive Pronoun
 - b) Personal Pronoun
 - c) Interrogative Adjective
 - d) Possessive Adjective
- 2) Dorji is a new boy who is from Shillong.
 - a) Interrogative Pronoun
 - b) Relative Pronoun
 - c) Demonstrative Adjective
 - d) Personal Pronoun
- 3) Sheba's family will be happy because she has won the first prize.
 - a) Possessive Adjective
 - b) Possessive Pronoun
 - c) Personal Pronoun
 - d) Demonstrative Adjective
- 4) Sachin Tendulkar has had a remarkable career in cricket.
 - a) Adjective of Quality
 - b) Relative Pronoun
 - c) Adjective of Number
 - d) Demonstrative Pronoun
- 5) Which box should Namrata keep in the store room?
 - a) Interrogative Pronoun
 - b) Possessive Pronoun
 - c) Interrogative Adjective
 - d) Adjective of Quantity

6) This is a well-designed book created by Karen.

- a) Demonstrative Adjective
- b) Adjective of Number
- c) Interrogative Pronoun
- d) Demonstrative Pronoun

B] Make sentences of your own using the adjectives and the degree mentioned in the brackets. Your sentences must consist of eight words. (2)

- 1) might (Comparative Degree) –
- 2) responsible (Positive Degree) –

Q VIII]

A] Identify whether the underlined verbs are transitive or intransitive. (3)

- 1) Manya's grandmother walked briskly.
- 2) Sally pushed the chair against the wall.
- 3) Rita sneezed loudly.

B] Fill in the blanks with the correct auxiliary verb or modal. (3)

- 1) Girish _____ not pluck flowers from the garden.
- 2) The teacher _____ distributed the test papers to the students yesterday.
- 3) Maya _____ play golf when she was five years old.

Q IX] Identify the underlined phrases in the following sentences and state the subject or the predicate. (3)

- 1) The farmers reaped a rich harvest this year.
- 2) Switzerland is termed as 'heaven on Earth' due to its natural beauty.
- 3) Sundar Pichai, CEO of Google Inc, is a computer engineer.

Q X]

A] Observe the picture and fill in the blanks with the correct prepositions. (6)



- 1) Ellie and her family reached the campsite near Dal Lake _____ dawn.
 - a) at
 - b) in
 - c) from

- 2) Ellie's brother and her father sent up their tents _____ the banks of the lake as it was an ideal spot for fishing.
a) beneath
b) near
c) on
- 3) Ellie loved to sit _____ the lake and enjoy the scenic view of the mountains.
a) among
b) beside
c) underneath
- 4) The best part of going camping was that Ellie could swim in the lake _____ her stay at the campsite.
a) in
b) by
c) during
- 5) The family planned to sit _____ the fire at night and eat marshmallows.
a) around
b) above
c) towards
- 6) Ellie and her brother would sail _____ the lake and collect pine cones from the pine trees.
a) off
b) across
c) into
- B] Write a paragraph consisting of two sentences titled 'An Adventurous Journey'.
Your paragraph must include the phrasal verbs given below. You are permitted to change the tense of the phrasal verb in your paragraph. (2)

- 1) look after –
2) run short of –

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