

GREENLAWNS SCHOOL, WORLI
TERMINAL EXAMINATION – 2025
ENGLISH LANGUAGE

Std: X

Date: 08/09/2025

Marks: 80

Time: 2 hrs

Attempt all five questions in the same sequence as given in the question paper.

Do not spend more than 30 minutes in answering Q.I and 20 minutes in answering Q.II

Q I] Write a composition (350-400 words) on any ONE of the following topics: (20)

- (a) Write an original short story about two friends who make an unusual pact with each other.
- (b) There was a thunderstorm one day which resulted in flooding in Mumbai. This prevented the students and teachers from being able to go home. You were forced to stay in school that night as the water levels were too high. Write a narrative essay, sharing this unique experience of staying in school with your classmates and teachers.
- (c) 'Respect towards others is as important as respect towards oneself. Express your views either FOR or AGAINST this statement.
- (d) You were given the opportunity to travel to the International Space Station for a few days. Write an essay, describing this place. Your description must also highlight the unique features of the station.
- (e) Study the picture given below. Write a story or description or an account of what the picture suggests to you. Your composition may be directly about the subject of the picture or may take suggestions from it, however, there must be some clear connection between the picture and the composition.



Q II] Select any ONE of the following: (10)

- (a) Your school is setting up a 'Sports Club' for the students of the Secondary section. Write a letter to the Principal of your school, applying for the post of the President of the club. Your letter must also highlight your qualifications and the reasons why you must be selected for the same.

OR

- (b) Your friend often indulges in eating junk food and drinking sugary drinks which are unhealthy. Write a letter to your friend, expressing the negative impact this habit will have on his/her health. Your letter must also showcase the healthy alternatives your friend can adopt.

Q III] Notice and Email:

- (a) Your class is organising a visit to an orphanage on the occasion of Navratri. Write a notice to the pupils of classes VIII to X, inviting them to join your class for the visit. (5)
- (b) Write an email to the Principal of a neighbouring school, requesting his/her school students to donate groceries to the orphanage on the occasion of Navratri (5)

Q IV] Read the following passage carefully and answer the questions that follow: (20)

It was three in the afternoon and a brisk breeze whipped my hair as I stood on the edge of the Project Tiger patrol boat. I was making my way along the blue-green waters of the Netidhopani river in the Sundarbans Tiger Reserve, having charted the day's course on a large map a few minutes earlier. Happy to be alive, I saw a dragonfly and a common wanderer butterfly navigate the strong wind to cross our boat's path, a hundred metres from the shore. Pulling on a windcheater against the cold, I marvelled at the magic of nature that gifts such fragile creatures their amazing flying capabilities.

About two hundred and fifty metres ahead of our vessel, I spotted a floating log. We were moving against the current about thirty metres from the shore. I watched the log in a disinterested way, waiting for it to drift closer to our boat, but that never happened. I began to notice that it was moving at a ninety degree angle. At a distance of a hundred and fifty metres, I peered through my binoculars and saw a small, round shape which was certainly not a log. It took me a full ten seconds to realise that a childhood dream had come true. I was in the Sundarbans and there before me, in flesh and blood, was a wild tiger.

No one saw tigers in the Sundarbans. Everyone knows you come here for the experience, to birdwatch or to escape urban life. However, against all probability, there she was. The cat's head, silhouetted and dark like some ancient god, was perhaps five hundred metres to our left. As we drew nearer, I could see her ears twitching. When she turned her head to stare at our boat, I was struck by the beauty of her eyes. She was headed straight for the far bank but then, to my utter surprise, she turned and began to swim back in the direction she came.

Remorse now took the place of the pure joy I had just experienced on seeing the cat. How much energy had that cat already spent swimming against the powerful current? I had disturbed and forced her to do just the opposite of what she had wanted. Everyone was now on deck. I shouted harsh instructions to the boatman to maintain a distance of thirty metres from the cat and yelled at him not to cut off her path. However, the cat had other ideas. As our boat came to a near halt, she actually began to swim towards us with the current. She approached us as close as ten metres to our left, glancing up at us just once before heading for the shore from behind our vessel.

Tigers are very powerful swimmers. I can imagine her huge, paddle-like paws underwater propelling her forward. Her heart must be fit to burst from the effort and anxiety. Avoiding a second Project Tiger vessel positioned between our boat and the shore, she headed for the mud bank. Great paws touching the earth, the tigress struggled momentarily in the slippery mud and then bounded, tail up, into the mangroves and was swallowed by her emerald forest.

The whole episode took no more than three or four minutes, during which I was granted momentary access into the life of one of the world's most secretive and most threatened predators. I have seen tigers in the wild scores of times across India, but for some reason that I cannot quite explain, this experience has left an indelible mark on my life.

- (i) For each word given below, choose the correct meaning (as used in the passage) from the options provided: (2)
- 1) fragile (line 8) –
 a) dainty
 b) able
 c) unbreakable
 d) sturdy
- 2) remorse (line 26) –
 a) happiness
 b) impenitence
 c) anguish
 d) forgiveness
- (ii) Which word in the passage means the opposite of the word 'sluggish'? (1)
 a) indelible
 b) powerful
 c) brisk
 d) secretive
- (iii) Answer the following questions briefly in your own words.
- a) How has the narrator described the strength and struggles of the tigress as she swam across the river? (3)
 b) Highlight the reasons that made the appearance of the tigress a peculiar one in the Sundarbans. (2)
 c) In what way did the tigress surprise the travellers on the boat? (2)
 d) Why do you think the encounter with the tigress had a lasting impact on the narrator? (2)
- (iv) In not more than 50 words, describe the manner in which the narrator spotted the tigress. (8)

Q. VI]

- (i) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank space. (4)

Example:

(0) The opening of the school in the Kanawha Valley _____ (bring) me disappointments.

Answer: brought

I _____ (1) (work) in a salt-furnace for several months and my stepfather _____ (2) (realise) how valuable I was to the family earnings. When the school opened, he _____ (3) (decide) that he could not spare me from my work. This decision seemed _____ (4) (cloud) my every ambition. The disappointment _____ (5) (make) all the worse because from my place of work I could see the happy children _____ (6) (pass) to and from school, mornings and afternoons. Despite this disappointment, I was determined that I would learn something. After a while, I made arrangements with the teacher to give me some lessons at night, after the day's work _____ (7) (do). These night lessons were so welcome that I think I _____ (8) (learn) more at night than the other children did during the day.

(ii) Fill in the blanks with appropriate words.

(4)

- 1) The guide who showed us _____ the museum was well-informed.
- 2) John was called _____ to narrate a speech in the assembly.
- 3) Look _____ the index of the book and you will find the topic.
- 4) The luxurious cruise ship is bound _____ Mauritius.
- 5) Many warriors laid _____ their lives for our country during the freedom movement.
- 6) Kim offered some milk to the kitten, but it drew _____ cautiously.
- 7) The jasmine blossoms have to be shielded _____ the harsh rays of the sun.
- 8) Joshua and Rahil have been quarrelling _____ their ancestral home.

(iii) Join the following sentences to make one complete sentence **without using and, but or so**. Choose the correct option.

(4)

- 1) Daisy spent the weekend at a hill station. She reluctantly went to work on Monday.
 - a) Daisy spent the weekend at a hill station, so she reluctantly went to work on Monday.
 - b) Daisy spent the weekend at a hill station, reluctantly went to work on Monday.
 - c) Daisy spent time at a hill station, for she reluctantly went to work on Monday.
 - d) Having spent the weekend at a hill station, Daisy reluctantly went to work on Monday.
 - 2) Anuj has gone to Bikaner. He is doing a course in textile printing.
 - a) Anuj has gone to Bikaner because he is doing a course in textile printing.
 - b) Anuj is doing a course in textile printing, so he has gone to Bikaner.
 - c) Anuj went to Bikaner, for doing a course in textile printing.
 - d) Anuj can go to Bikaner to do a course in textile printing.
 - 3) Philip was talented. He did not hone his skills.
 - a) Philip was talented, but he did not hone his skills.
 - b) Since Philip was talented, he did not hone his skills.
 - c) Philip was talented though he did not hone his skills.
 - d) Despite being talented, Philip did not hone his skills.
 - 4) Someone has broken the crystal vase. The person will be punished.
 - a) Someone will be punished when the person breaks the crystal vase.
 - b) The person who has broken the crystal vase will be punished.
 - c) If someone has broken the crystal vase, he will be punished.
 - d) When someone has broken the crystal vase, the person will be punished.
- (iv) Rewrite the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. Choose the correct option.

(8)

- 1) There has never been an opposition to Beth's plans. (Use 'seldom')
 - a) There has been an opposition to Beth's seldom plans.
 - b) There has been an opposition seldom to Beth's plans.
 - c) There has seldom been an opposition to Beth's plans.
 - d) There has been an opposition to Beth's plans seldom.
- 2) Manish distributes food to the hungry children every Saturday. (End:...Saturday?)
 - a) Can Manish distributes food to the hungry every Saturday?
 - b) Does Manish distribute food to the hungry children every Saturday?
 - c) Does Manish distribute food every Saturday?
 - d) Will Manish distribute food to the hungry children on Saturday?

- 3) As soon as the downpour commenced, the streets of Mumbai started flooding.
(Begin: Hardly...)
- a) Hardly had the downpour commenced, the streets of Mumbai flooded.
 - b) Hardly the downpour commence, when the streets of Mumbai started flooding.
 - c) Hardly when the downpour commences. the streets of Mumbai started flooding.
 - d) Hardly had the downpour commenced when the streets of Mumbai started flooding.
- 4) Vivek's father said to him, "How long will it take you to complete this course in Arabic?" (Begin: Vivek's father enquired...)
- a) Vivek's father enquired of him how long it would take him to complete that course in Arabic.
 - b) Vivek's father enquired how long it will take him to complete that course in Arabic.
 - c) Vivek's father enquired of Vivek how long it takes him to complete the course in Arabic.
 - d) Vivek's father enquired how long it can take to complete the course in Arabic.
- 5) Gaurav was too drained to walk home after a long day at work. (Replace the adverb 'too')
- a) Gaurav was so drained that he could not walk home after a long day at work.
 - b) Gaurav was drained so he decided not to walk home after a long day at work.
 - c) After a long day at work, Gaurav was drained and did not walk home.
 - d) Gaurav was drained so that he could not walk home from work.
- 6) Unless you apologise for your misconduct, you should lose your job. (Use 'lest')
- a) Apologise for your misconduct lest you should lose your job.
 - b) Apologise for your misconduct, lest you should not lose your job.
 - c) Lest you apologise for your misconduct, you should lose your job.
 - d) Apologise for your misconduct, lest you do not lose.
- 7) It is necessary to preserve our natural resources before they are exhausted.
(Begin: The...)
- a) The preservation of our natural resources is a necessity.
 - b) The preservation of our natural resources is important before they are exhausted.
 - c) The exhaustion of our natural resources is a necessity before they are preserved.
 - d) The preservation of our natural resources is a necessity before they are exhausted.
- 8) The raging fire razed the poor farmer's hut to the ground. (End:...the fire.)
- a) The farmer's hut was completely razed to the ground by the fire.
 - b) The poor farmer's hut was razed to the ground by the fire.
 - c) The poor farmer's hut has been razed by the fire.
 - d) The farmer's hut was to the ground by the fire.

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