

**GREENLAWNS HIGH SCHOOL  
TERMINAL EXAMINATION – 2025-26**

**SUBJECT: ENGLISH LANGUAGE  
TIME: 2 HOURS**

**STD: V  
MARKS:20**

**SECTION A – COMPOSITION**

**Q I. Write an interesting composition of about 200-250 words on any one of the following topics. Use at least 7 words and phrases from the word bank provided.**

**1. A Visit to an Orphanage [20]**

Word bank: birthday celebration - unique way - mother's advice - orphanage - excited- arrangements - sumptuous meal- return gifts- a new experience - orphans- warm welcome - happy and cheerful- innocent- distributed gifts - realize the importance of parents - thankful and grateful to God - homeless - gave a bear hug - sweet memories - learnt a lot.

**OR**

**2. Your School at Recess -Time**

Word Bank : eagerly awaited recess- delicious snacks/ breakfast- sound of the bell- sharing food – children running helter-skelter – fun-n-frolic- crowded canteen- excited chatter- meeting friends- playing games – back to studies.

**OR**

**3. The outline of the story is given below. Write an interesting story using this outline. Give the story an appropriate title.**

two friends going through a forest - the forest full of wild animals -promise to help each other in danger - a bear appears - one hastily climbs up a tree - the other lies down still – the bear sniffs – thinks him to be dead - prowls off – the friend on the tree comes down - enquires from the other - 'Don't trust a false friend' is the reply.

**OR**

**4. The outline of the story is given below. Write an interesting story using this outline. Give the story an appropriate title.**

A poor shoemaker and his wife ..... live in a small house -has tough days to earn his daily bread ..... always dream of living happily .. runs out of money ..... has a piece of leather to sew shoes ..... gets up in the morning --- finds fine pairs of

shoes -- gets surprised and sells them in market -- buys more leather-- cuts it out to make more pairs and leaves on his work-table -- finds many pairs -- continues for some weeks -- becomes rich --buys a new beautiful house -- comes to know about the elves helping them -- leaves pairs of beautiful shoes for them -- elves never come back again.

### SECTION B -COMPREHENSION

[20]

#### **Q. Read the given passage carefully and answer the following questions.**

There was once a beautiful young woman named Danae. She was abandoned on an island with her son, Perseus. The king of the island took pity on them and invited them to live with him. He also offered to raise Perseus as his own son. Danae gratefully accepted his offer. After some time, the king asked Danae to marry him. When she refused, the king blamed Perseus and decided to get rid of the young man.

The king planned a feast and invited all the young men on the island to dine with him. All, except Perseus, arrived with magnificent gifts for the king. Perseus was very upset because he had nothing to give. The king, however, had a plan. He asked Perseus to bring him a special gift - the head of Medusa, the most terrible of the three Gorgons. He knew that nobody ever returned alive from trying to capture Medusa. Her hair was made up of snakes and whoever looked at her was immediately turned to stone.

Perseus did not know how to carry out his mission. The gods, however, helped him. They gave him a shiny shield and a sharp sword and told him to go to the home of the Grey Women who had only one eye and one tooth among them. Cleverly, he snatched the eye as they passed it from one to another. He told them that he would only give it back if they told him where to find Medusa.

Perseus was also helped by Hermes, who lived near Medusa. Hermes invited him to a feast where he was given a helmet that would make him invisible, winged sandals to enable him to travel with great swiftness and a special bag that would always be the correct size for anything he wanted to carry.

After the feast, Hermes and Perseus, who was wearing his sandals, flew to the home of the Gorgons. Perseus looked into the shiny shield and saw the reflection of Medusa. With a quick stroke of his sword, he removed her head and placed it in his special bag. As Medusa's black blood flowed over the rocks, Perseus was

amazed to see a beautiful white horse with golden wings rise from the blood. It was Pegasus.

The beautiful creature flew off towards the heavens. When Medusa's two sisters awoke and found to their horror that she was slain, Perseus quickly placed the helmet on his head and became invisible.

After another adventure on the way, Perseus finally arrived home. At the palace, when he was jeered, he pulled Medusa's head from his bag. The king and his followers and guests immediately turned to stone. Perseus was then able to free his mother.

**Questions:**

1. What led Danae and Perseus to live in the palace of the king?	2
2. Why did the king want to get rid of Perseus?	1
3. Describe Medusa in your own words.	3
4. Why did the king ask for the head of Medusa, as a gift from Perseus?	1
5. Why did Perseus snatch the eye from the Grey Women?	1
6. Who was Pegasus?	1
6. The table below is about the gifts received by Perseus. Complete the table by using the information given in the passage.	4

( draw the table in your answer booklet)

<b>Gifts received</b>	Who gave it to him?	How did it help him?
1.a shiny shield		
2. Winged sandals		

7. What happened when Perseus pulled out Medusa's head from his bag?	1
8. Find words from the passage which means the same as:	3
a. a large, special meal, especially to celebrate something –	
b. extremely beautiful or impressive –	
c. kill in a violent manner –	
9. Frame meaningful sentence using the given phrases/words:	2
a. to get rid of –	
b. adventure –	
10. Give a suitable title to this story.	1

## SECTION C – GRAMMAR

[40]

**[\*NOTE: All the answers for this section should be written on the question paper in the space provided. Detach this Section and attach it to the main booklet.]**

Q I. Choose the correct option.

(10)

1. The \_\_\_\_\_ of singers were singing melodiously.  
a. band  
b. orchestra  
c. choir
  
2. Identify the kind of gender for 'grandchild'.  
a. Masculine Gender  
b. Common Gender  
c. Neuter Gender
  
3. Mona was writing a letter to her parents. ( Identify the kind of tense)  
a. Present Continuous Tense  
b. Future Continuous Tense  
c. Past Continuous Tense
  
4. The old man looked tiredly at the people. ( Identify the Adverb)  
a. tired  
b. old  
c. looked
  
5. It was very dark in the forest and we could not see anything. We were all \_\_\_\_\_.  
(Choose a Simile that best suits the situation)  
a. as clear as a bell  
b. as blind as a bat  
c. as fresh as a daisy

6. It is a **pleasure** to make new friends. (Identify the kind of Noun for the underlined word)

- a. Proper Noun
- b. Abstract Noun
- c. Common Noun

7. He stayed up all night \_\_\_\_\_ he had an important assignment to complete. (Choose appropriate Conjunction)

- a. for
- b. yet
- c. and

8. **These** oranges are very sour. (Identify the kind of Adjective)

- a. Interrogative Adjective
- b. Demonstrative Adjective
- c. Possessive Adjective

9. This is the \_\_\_\_\_ book I have ever read.

- a. interesting
- b. more interesting
- c. most interesting

10. Which of the following sentence is correct?

- a. Susan has an aunt who lives in Chennai.
- b. Susan has the aunt who lives in Chennai.
- c. Susan has a aunt who lives in Chennai.

Q II. Fill in the blanks with suitable articles.

(3)

1. Monica has written \_\_\_\_\_ brilliant story for \_\_\_\_\_ School magazine.
2. This dress was designed by \_\_\_\_\_ famous Persian designer.
3. \_\_\_\_\_ man you met yesterday in \_\_\_\_\_ park is my uncle.
4. Troy was \_\_\_\_\_ ancient country.

Q III. Identify the Adjectives in the given sentences and state its kinds. (3)

1. Several people were injured in the bus accident.

2. Riya has finished her work.

3. Which cartoon do you like the most?

Q IV. Fill in the blanks with appropriate degree of comparison of the adjectives given in the bracket. (3)

1. 22<sup>nd</sup> December is the \_\_\_\_\_ day in the Northern Hemisphere. (short)

2. Rishi is a \_\_\_\_\_ debator. (good)

3. My brother's bedroom is \_\_\_\_\_ than mine. ( tidy)

4. Sherlock Holmes is the \_\_\_\_\_ fictional detective. (popular)

5. John is \_\_\_\_\_ than any other student in class. ( intelligent)

6. Rohan's uncle was a \_\_\_\_\_ man. ( wealthy)

Q V. Underline the Adverbs in the following sentences and state its kind. (3)

1. The soldiers fought bravely in the battle.

2. I have looked for Tom everywhere.

3. Angela will visit the store later.

Q VI. Fill in the blanks with suitable Coordinating Conjunctions. (2)

1. Hari cannot go for the trip \_\_\_\_\_ he has no money.

2. Walk fast \_\_\_\_\_ you will miss the bus.

3. The shopkeeper sells apples \_\_\_\_\_ oranges.

4. Sonia worked very hard \_\_\_\_\_ she failed.

Q VII. Combine the sentences using the Correlative Conjunctions given in the bracket and rewrite them. (2)

1. Amit has broken the eggs. Arun has broken the eggs. ( neither.... nor)  
Ans.

2. Mr Khanna is very hardworking. Mr Khanna is an honest man. ( not only.... but also)

Ans. \_\_\_\_\_

Q VIII. Complete the sentences with the plural form of the nouns given in the brackets. (2)

1. There were three \_\_\_\_\_ in the forest. (wolf)

2. The ice-cream had some \_\_\_\_\_ on the top. (cherry)

3. The \_\_\_\_\_ kept an eye on Mr Nair's house. (policeman)

4. The \_\_\_\_\_ fell from the tree. (leaf)

Q IX. Rewrite the sentences with the opposite gender of the underlined nouns. (3)

1. The **waiter** served the **gentlemen** at the restaurant.

Ans. \_\_\_\_\_

2. My **sister** and **nephew** are flying to London tonight.

Ans. \_\_\_\_\_

3. The **Headmaster** is very strict.

Ans. \_\_\_\_\_

4. The **actor** is shooting in the nearby resort.

Ans. \_\_\_\_\_

Q X. Write the antonyms for the following words. (3)

1. freedom - \_\_\_\_\_

2. horizontal - \_\_\_\_\_

3. defend - \_\_\_\_\_

Q XI. Make meaningful sentences using the following similes. (2)

1. as black as coal - \_\_\_\_\_

2. as hungry as a bear - \_\_\_\_\_

Q XII. Do as directed. (4)

1. Nishant plays football in the evening. (Change to Future Continuous Tense)  
Ans.

2. Hiral will buy a beautiful dress for her birthday party. (Change to Simple Past Tense)

Ans.

3. My mother baked delicious cookies for my cousins. (Change to Present Continuous Tense)

Ans.

4. I met Rahim at the zoo. (Change to Simple Future Tense)

Ans.