

GREENLAWNS HIGH SCHOOL  
TERMINAL EXAMINATION

STD: VI A, B, C

DATE: 01.10.2025

SUB: ENGLISH LANGUAGE

DURATION: 2hrs

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**SECTION A  
COMPOSITION**

Q.I Write an interesting composition of about 200-250 words on any ONE of the following topics. Use at least FIVE words and phrases from the word bank provided. (20)

1. The Day I Got Lost in a Fair  
(mesmerising Ferris wheel, vibrant stalls, fluffy candy floss, blaring loudspeaker, heart-racing panic, echoing announcement, tearful reunion)
2. My first time on stage  
(nervous stage fright, shimmering spotlight, gripping the microphone, fluttering butterflies in stomach, intense rehearsals, thunderous applause, unforgettable moment)
3. A rainy day adventure  
(raging thunderstorm, dripping raincoat, slippery cobblestone, splashing through puddles, abandoned umbrella, bursts of laughter)

**SECTION B  
LETTER WRITING**

Q. II Write an informal letter on any ONE of the following topics: (10)

1. Write a letter to your grandmother sharing your experience of trying something new - like learning to cook, ride a bicycle, or perform in a school play.
2. Write a letter to your friend telling them about a school trip or picnic you recently went on.

## SECTION C COMPREHENSION

Q.III Read the given passage carefully and answer the questions that follow: (20)

Long ago, on a rugged coastline where the waves crash like thunder and the winds howled through the cliffs, stood a tall lighthouse made of grey stone. It had weathered countless storms and guided many ships safely to shore. But the villagers believed it was not the tower itself that was magical—it was the man who lived in it: Old Jonah, the lighthouse keeper.

Jonah was not always a lighthouse keeper. In his younger days, he had been a sailor who travelled across oceans, survived shipwrecks, and seen wonders most people only dream of. He had battled fierce storms, sailed through sheets of lightning, and once claimed to have seen glowing fish that danced beneath the waves on moonless nights. But everything changed the night a mighty storm destroyed his ship. Jonah survived, but his closest friend, Captain Rafiq, was lost at sea. That night, Jonah made a promise: “From this day on, I will be the light that guides others home.”

He moved into the lighthouse and took over its care. Every evening, without fail, he climbed the long spiral staircase and lit the great lamp. He did this, regardless of whether it was pouring rain or snowing, whether his bones ached or his back hurt. People often asked why he never missed a night. He would simply smile and say, “I made a promise.”

Over the years, Jonah grew older and weaker. His white beard grew longer, his steps slower, but his spirit remained strong. He became a quiet hero in the village. Children would leave flowers by the lighthouse door, and sailors would wave as they passed by at sea. They all knew that as long as Jonah was there, they were never truly lost.

One night, however, the worst storm in decades rolled in from the sea. The sky turned black, the winds howled like wolves, and rain came down in thick sheets. Lightning lit up the sky in flashes, and thunder boomed like drums. The villagers huddled in their homes, worried not only for the ships at sea but also for Old Jonah.

Inside the lighthouse, Jonah lay in bed, coughing and shivering. The storm had caught him at his weakest. But when the clock struck six—the time he always lit

the lamp—he tried to sit up. His body protested, but his heart remembered the promise. Slowly, painfully, he got out of bed. Step by step, leaning on the wall, he made his way up the spiral stairs, each one harder than the last. Finally, with trembling hands, he lit the great lamp.

Far out at sea, a ship tossed in the storm. The captain squinted into the darkness and saw the light—just in time. They turned the ship and avoided crashing into the sharp rocks near the shore.

The next morning, the villagers climbed up to the top of the lighthouse. There, sitting peacefully beside the glowing lamp, was Jonah. His eyes were closed, his face calm, and a faint smile played on his lips. He had kept his promise—one last time.

1. What has the lighthouse done and experienced over the years? (2)
2. Describe Jonah's life in his younger days. (3)
3. What would Jonah do every evening without fail? (3)
4. How did the villagers feel about Jonah? Give two examples. (2)
5. What happened on the last day of Jonah when the clock struck six? (3)
6. Is keeping a promise important? Explain your answer. (2)
7. Give one word meaning from the passage which means: (3)
  - a. having a broken, uneven surface-
  - b. Nestled together-
8. Make meaningful sentences using the following words: (2)
  - a. spirit-
  - b. trembled-

#### **SECTION D** **GRAMMAR**

Q. IV Choose the correct answer from the options given below: (10)

1. What kind of sentence is this?  
“Wow! That's an amazing drawing!”
  - a. Assertive sentence
  - b. Imperative sentence
  - c. Exclamatory sentence

2. Pick the reflexive pronoun:

- a. Them
- b. Myself
- c. Those

3. "This" and "That" are examples of:

- a. Demonstrating pronouns
- b. Interrogative pronouns
- c. Personal pronouns

4. Choose the correct possessive pronoun:

- a. Hers
- b. Herself
- c. Hershey

5. I am eating lunch. This sentence is in:

- a. Simple Present Tense
- b. Present Continuous Tense
- c. Present Perfect Tense

6. Pick the correct use of article:

- a. A honest boy
- b. An hourglass
- c. A elephant

7. Choose the correct article:

\_\_\_\_\_ sun rises in the east.

- a. A
- b. An
- c. The

8. Which sentence uses punctuation correctly?

- a. What a day.
- b. What a day!

c. What a day,

9. Find the correctly punctuated sentence:

- I like apples, mangoes and bananas.
- I like apples mangoes and bananas
- I like apples, mangoes, and bananas.

10. Choose the correct coordinating conjunction.

- But
- Also
- Since

Q.V. Identify the type of sentence: (4)

- Why did you not bring your notebook today?
- Kindly keep your shoes outside.
- The stars were twinkling brightly in the night sky.
- What a clever idea that was!

Q. VI. Fill in the blanks with the correct pronoun. (4)

- She completed the entire project by \_\_\_\_\_.
- \_\_\_\_\_ of the answers are correct hence you have failed the test.
- We taught \_\_\_\_\_ how to build a birdhouse as no teacher was available.
- \_\_\_\_\_ is this? I want to buy it.
- The letter, \_\_\_\_\_ he sent, never reached me.
- We met the girls \_\_\_\_\_ danced yesterday.
- Once you complete this work, \_\_\_\_\_ are you going to do next ?
- There is \_\_\_\_\_ in the dustbin. It is completely clean.

Q.VII Identify the Tense of each of the sentences: (4)

1. She has been singing for two hours.
2. The children were playing in the garden.
3. I write in my diary every night.
4. They would have finished dinner by the time the guests arrive.

Q.VIII Form sentences using the conjunctions in the correct manner: (4)

1. yet-
2. not only.....but also-
3. for-
4. whether ....or -

Q. IX Rewrite the sentences with correct punctuation: (2)

1. oh no My phone fell into the pool.
2. is this my book

Q. X Insert the correct article in the given sentences: (2)

1. He is considered as \_\_\_\_\_ Einstein of his class.
2. She bought \_\_\_\_\_ umbrella and \_\_\_\_\_ uniform for camp.
3. I do not have \_\_\_\_\_ clue about what happened.