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INSTRUCTIONS: INSTRUCTIONS: All the answers should be written on the answer paper provided to you. First 10 minutes should be allotted to reading the question paper.

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I. COMPOSITION (20)

Read the given topics carefully and write on **any one** of the topics.

- a. Write an essay about the time you met a new friend. What led to the friendship and how did it change your school experience?

**WORD BANK: nervous, introduce, kind, connection, friendship, trust, classmate, support, share unforgettable memories**

- b. Write an essay on the festival celebration in Mumbai's market streets.

**WORD BANK: bustling, aromas, lanterns, stalls, spices, crowds, chatter, bargain, colourful, handmade.**

II. LETTER WRITING (10)

- a. Write a letter to your friend giving him/her advice on how to manage exam stress.
- b. Write a letter to your cousin telling him/ her about your experience in your new school.

III. COMPREHENSION (20)

Read the following passage and answer the questions that follow:

Just at that turning between Market Road and the lane leading to the chemist's shop he had his establishment. If anyone does not like the word "establishment", he is welcomed to say so, because it was actually something of a vision spun out of air. At eight you would not see him, and again at ten you would see nothing, but between eight and ten he arrived, sold his goods and departed.

Those who saw him remarked thus, "Lucky fellow! He has hardly an hour's work a day and he pockets ten rupees- what graduates are unable to earn! Three hundred rupees a month!" He felt irritated when he heard such glib remarks and said, "What these folks do not see is that I sit before the oven practically all day frying all this stuff...."

He got up when the cock in the next house crowed; sometimes it had a habit of waking up at three in the morning and letting out a shriek. "Why has the cock lost its normal sleep? Rama wondered as he woke, but it was a signal he could not miss. Whether it was three o'clock or four, it was all the same to him. He had to get up and start his day.

At about 8:15 in the evening he arrived with a load of stuff. He looked as if he had four arms, so many things he carried about him. His equipment was the big

tray balanced on his head, with its assortment of edibles, a stool stuck in the crook of his arm, a lamp in another hand, a couple of portable legs for mounting his tray. He lit the lamp, a lantern which consumed six pies' worth of kerosene every day, and kept it near at hand, since he did not like to depend only upon electricity, having to guard a lot of loose cash and a variety of miscellaneous articles.

When he set up his tray with the little lamp illuminating his display, even a confirmed dyspeptic could not pass by without throwing a look at it.

A heap of bondas, which seemed puffed and big but melted in one's mouth; dosais, white, round and limp, looking like layers of muslin; chapatis so thin that you could lift fifty of them on a little finger; duck's eggs, hard-boiled, resembling a heap of ivory balls; and perpetually boiling coffee on a stove. He had a separate aluminium pot in which he kept chutney, which went gratis with almost every item.

He always arrived in time to catch the cinema crowd coming out after the evening show. A pretender to the throne, a young scraggy fellow, sat on his spot until he arrived and did business, but our friend did not let that bother him unduly. In fact, he felt generous enough to say, "Let the poor rat do his business when I am not there." This sentiment was amply respected, and the pretender moved off a minute before the arrival of the prince among caterers.

His customers liked him. They said in admiration, "Is there another place where you can get coffee for six pies and four chapatis for an anna?" They sat around his tray, taking what they wanted. A dozen hands hovered about it every minute, because his customers were entitled to pick up, examine and accept their stuff after proper scrutiny.

Though so many hands were probing the lot, he knew exactly who was taking what: he knew by an extraordinary sense which of the jutka-drivers was picking up chapatis at a given moment; he could even mention his licence number; he knew that the stained hand nervously coming up was that of the youngster who polished the shoes of passers-by; and he knew exactly at what hour he would see the wrestler's arm searching for the perfect duck's egg, which would be knocked against the tray corner before consumption.

- i. Give meaning from the passage which means the following: (4)
  - a. insincere and shallow
  - b. a person who suffers from indigestion or bad temper
  - c. constantly
  - d. free
- ii. What did people call Rama lucky? (2)
- iii. How would Rama feel on hearing these remarks? (2)
- iv. What equipments did he carry with him for setting up his stall? (3)
- v. What items did he serve at his stall? (4)
- vi. What kind of customer did Rama cater to? (4)
- vii. Give an antonym of 'selfish' from the passage. (1)

IV. Multiple choice questions:

(10)

- i. Which word is an Adjective in the sentence below?  
The tall boy jumped over the fence.
  - a. Jumped
  - b. Tall
  - c. Fence
  - d. Over
- ii. Choose the Adverb in the sentence below:  
She sang beautifully at the concert.
  - a. She
  - b. Sang
  - c. Beautifully
  - d. Concert
- iii. Which word is a preposition in the sentence below:  
The cat sat \_\_\_\_\_ the table.
  - a. for
  - b. since
  - c. Under
  - d. Table
- iv. Choose the correct Indirect Speech form:  
Mother said, "I am cooking dinner."
  - a. Mother said that she is cooking dinner.
  - b. Mother said that I was cooking dinner.
  - c. Mother said that she was cooking dinner.
  - d. Mother said she had cooked dinner.
- v. Choose the correct tense for this sentence:  
She will have finished her homework, by eight p.m.
  - a. Past tense
  - b. Future perfect tense
  - c. Present perfect tense
  - d. Future continuous tense
- vi. Which word is not an Adjective?
  - a. beautiful
  - b. happy
  - c. play
  - d. large
- vii. Which word is the Adverb in this sentence?  
She smiled warmly at the baby.
  - a. warmly
  - b. smiled
  - c. she
  - d. baby

- viii. In the sentence “He walked across the street”, what is “across”?
  - a. Adverb
  - b. Conjunction
  - c. Preposition
  - d. Noun
- ix. Choose the correct Indirect Speech  
She said, “I love reading books.”
  - a. She said she loves reading books.
  - b. She says that she loves reading books.
  - c. She said, she loved reading books.
  - d. She said that she loved reading books.
- x. Which sentence uses an Adjective to describe a noun?
  - a. They run quickly.
  - b. She is a kind teacher.
  - c. He arrived late.
  - d. We danced well.

V. GRAMMAR (20)

A. Fill in the blanks with suitable Preposition: (3)

- i. The cat is hiding \_\_\_\_\_ the sofa. (under/ through)
- ii. She walked \_\_\_\_\_ the park to get home. (over/ across)
- iii. He jumped \_\_\_\_\_ the swimming pool to save the dog from drowning. (behind/into)
- iv. There is a painting hanging \_\_\_\_\_ the wall. (on/ by)
- v. We stayed indoors \_\_\_\_\_ the heavy rains. (between/during)
- vi. The book is \_\_\_\_\_ the table. (beside/ besides)

B. Fill in the blanks with the correct form of the tense.: (5)

- i. She \_\_\_\_\_ dinner every weekend. (cook) (Present Continuous tense)
- ii. The train \_\_\_\_\_ by the time we arrived. (leave) (Past Perfect Tense)
- iii. He \_\_\_\_\_ every morning to stay fit. (run) (Present Perfect Continuous Tense)
- iv. We \_\_\_\_\_ to contact you all day. (try) (Past Perfect Continuous tense)
- v. I \_\_\_\_\_ my homework. (finish) (Future Tense)

C. Change the following sentences into Indirect Speech: (8)

- i. He said, “I will call you tomorrow.”
- ii. She said, “I was sleeping when you called.”
- iii. She said, “I am very tired today.”
- iv. The teacher said, “The sun rises in the east.”
- v. Rina said, “I have been waiting for you since morning.”
- vi. She said, “My brother is playing football.”
- vii. Kamiliya said, “I will help you.”

viii. He said, "We saw the movie yesterday."

D. Make sentences for the following Idioms: (2)

i. cheek by jowl

ii. to live from hand to mouth

E. Give meanings for the following: (2)

i. Blood is thicker than water

ii. A bird in hand is worth two in a bush