

GREENLAWNS HIGH SCHOOL
ENGLISH LANGUAGE
TERMINAL EXAMINATION

STD: V A/B/C
MARKS: 80

DATE: 29.9.26
DUR.: 2 hrs

Please note: All the answers must be written in the answer sheet provided.

SECTION A
COMPOSITION

Q. Write an interesting composition on ANY ONE topic only. Use at least FIVE words from the word bank provided. (20)

- a. Write a paragraph of about 120-150 words on the topic, "If I had a time machine."
(adventure, future, explore, invention, magical, marvellous, discovery, imagination, science, fascinating)
- b. Write a paragraph of about 120-150 words on the topic, " One day without electricity."
(power cut, candles, flashlight, boredom, conversation, peaceful, darkness, appreciate, grateful, family time.)
- c. Story with an outline:
The school organised a science exhibition - a group of students built a helpful robot - everyone appreciates it - the robot suddenly starts acting funny - the entire school is in chaos - students find an emergency switch - the robot stops - important lesson learnt about technology.
- d. Story with an outline:
Some children were walking through a forest - heard someone calling - discovered an old talking tree - the tree asked for help - the children saved the forest from evil woodcutters - the tree feels happy and grants the children a special gift - the children spread awareness about the importance of trees.

SECTION B

COMPREHENSION

Q. Read the following passage carefully and answer the questions given below (20)

Everyone in the village knew twelve-year-old Shiv as the boy who always carried a small notebook in his pocket. While other children collected stamps, coins, or cricket cards, Shiv collected sounds. Whenever he heard an unusual sound, he would stop whatever he was doing and carefully write it down. His notebook contained descriptions such as *the crackle of dry leaves under old shoes*, *the cheerful splash of fish jumping out of the pond*, *the whistle of the evening train*, and *the whisper of the wind through bamboo trees*. Some villagers laughed at him, while others simply shook their heads. They believed he was wasting his time.

But Shiv did not mind. His grandfather had once told him, "If you truly listen to the world, it will tell you stories that no book can." One summer afternoon, dark clouds covered the sky much earlier than usual. A strong wind began to blow through the village. Everyone hurried indoors as the storm approached. Just before the rain started, Shiv heard a sound he had never heard before. It was a faint metallic tapping that came from the old bridge near the river. Curious, he walked closer. The sound came again, *tap...tap...tap*.

He noticed that one of the iron bolts holding the bridge had become loose. Every time the wind blew, the bolt struck against the railing, creating the strange tapping noise. Without wasting a moment, Shiv ran to inform the village headman. At first, the adults were doubtful. "It's probably nothing," one of them said. However, they agreed to inspect the bridge. To everyone's surprise, they discovered that several bolts had become loose because of rust. If the heavy storm had continued through the night, the bridge might have collapsed when the morning bus crossed it.

The bridge was repaired before sunrise. The next day, the entire village gathered to thank Shiv. The same people who had once laughed at his strange hobby now praised him for his careful observation. The village headman smiled and said, "Many people hear sounds every day, but very few truly listen."

Shiv looked at his little notebook and smiled. He realised that even the smallest sound could become important if someone paid attention. From that day onwards, children in the village became more observant. Some began watching birds more closely, while others started noticing changes in the weather and the trees around them. Shiv's notebook had taught them that every small detail in nature has something valuable to say.

1. Why did the villagers think Shiv's hobby was unusual? (2)
2. What advice had Shiv's grandfather given him? (2)
3. How did Shiv discover that the bridge was unsafe? (2)
4. Why did the villagers thank Shiv? (2)
5. What lesson do you learn from this story? (2)
6. What did Shiv always carry with him? (1)
7. Why had the bolts become loose? (1)
8. Give an appropriate title to the story of your choice. (1)
9. Describe one unique habit that you have. (2)
10. Give one word meaning from the passage: (3)
 - a. uncommon or different-
 - b. eager to know-
 - c. to check carefully -
11. Make meaningful sentences using the words: (2)
 - a. whisper-
 - b. valuable-

SECTION C
MULTIPLE CHOICE QUESTIONS

(10)

1. Identify the proper noun:
 - a. dog
 - b. Jack
 - c. pup
2. Choose the correct form of Collective Noun:
 - a. the army of soldiers
 - b. the group of soldiers
 - c. the team of soldiers
3. Choose the correct interrogative adjective for the following sentence:
“ _____ subject examination do you have tomorrow?”
 - a. What
 - b. Which
 - c. Who
4. Identify the verb: “ Bobby forgot the trumpet back home.”
 - a. forgot
 - b. trumpet
 - c. back
5. Choose an appropriate tense from the options to make it into a future continuous tense. “ He _____ all friends for his birthday party.”
 - a. invited
 - b. invites
 - c. will be inviting

6. Which is the correct form of the adjective "good?"
- goodly
 - well
 - welly
7. She teaches English in my class. Identify the Tense.
- Simple Present Tense
 - Simple Future Tense
 - Future Continuous
8. Which among these is an Indefinite Pronoun?
- whose
 - someone
 - myself
9. Choose the correct spelling:
- babies
 - babyies
 - babyes
10. Choose the correct synonym for "reply."
- request
 - whisper
 - answer

SECTION D
GRAMMAR

(30)

1. Fill in the blanks given below with Abstract Nouns: (2)
- _____ should be avoided at all costs. (waste)
 - The soldiers fought with great _____ (brave)
2. Fill in the blanks with the correct Collective Noun: (2)
- The _____ of dogs chased the cat.
 - The baker baked a _____ of cookies today.
3. Change the words given below from masculine to feminine. (2)
- gander-
 - fox-
 - stallion-
 - boar-

4. Choose the appropriate pronouns to fill in the blanks: (2)

- a. This book was given to _____ (us/ we) by _____ (they/them).
- b. Riya and _____ (me/I) will be attending the wedding along with _____ (you/yourself).

5. Fill in the blanks with Demonstrative Pronoun this or these: (2)

- a. Is _____ my juice?
- b. _____ are your books.
- c. _____ are all the old cars.
- d. What is _____ ?

6. Combine the following sentences using Relative Pronouns: (2)

- a. This is the boy. This boy stood first in the class.
- b. This is the dress. I will wear tonight.

7. Choose the correct helping Verb from the options given in the bracket: (2)

- a. They _____ visited the temple in the morning. (had/has)
- b. Riya _____ sing at the concert tomorrow. (will/is)
- c. I _____ completed all my work. (have/has)
- d. You _____ borrow my book. (have/may)

8. Fill in the blanks with the correct form of Adverb from the words given in the bracket: (2)

- a. She sang the song very _____. (beautiful)
- b. Rima always acts very _____. (sensible)
- c. This book is read _____ by me. (interesting)
- d. He walks _____ due to his injury. (slow)

9. Fill in the blanks with Simple Present Tense form of the verb given in the brackets: (2)

- a. The bus _____ daily at five in the evening. (arrive)
- b. Miss Meera _____ a teacher. (be)
- c. They _____ our relatives. (be)
- d. Let us all wait till she _____ her work. (finish)

10. Fill in the blanks with Past Continuous Tense form of the verb given in the brackets: (2)

- a. Today I _____ the match along with my sister. (watch)
- b. She did not go outside to play as it _____ heavily. (rain)
- c. They _____ about the game. (talk)

d. My sister _____ on the stage. (perform)

11. Fill in the blanks with Simple Future Tense form of the verb given in the brackets: (2)

- a. Radha _____ home soon. (come)
- b. I _____ for a walk in the evening. (go)
- c. I _____ all my projects soon. (complete)
- d. Maya _____ a book from her. (buy)

12. Mention whether the underlined words are adjective of quantity or adjective of number. (2)

- a. Riya ate the whole pizza.
- b. Roopa bought two litres of milk.
- c. The class brought some ribbons.
- d. We all have ten fingers.

13. Fill in the blanks with possessive adjectives in the sentences given below. (2)

- a. I haven't seen _____ work yet. (you)
- b. The teacher gave _____ book to him.. (I)
- c. Tina has forgotten _____ tiffin at home. (she)
- d. Do you know _____ name ? (he)

14. Add appropriate suffixes to form adjectives. (2)

- a. attract -
- b. please-
- c. excel-
- d. accident-

15. Give Antonyms of the following: (2)

- a. detach-
- b. damp-
- c. despair-
- d. ascend -