

GREENLAWNS HIGH SCHOOL

TERMINAL EXAMINATION

2026-27

STD: VI

SUBJECT: ENGLISH LANGUAGE

DATE: 29.09.2026

MARKS: 80 MARKS

TIME: 2 HOURS

SECTION I
COMPOSITION

(20 MARKS)

Q.I) Write an interesting composition in about 200-250 words on any one of the following given topics. Choose at least seven words from the word bank provided.

1. The Day I Turned Invisible.

Word Bank - ordinary morning, mirror, confused, suddenly disappeared, shocking discovery, astonished, played a prank, adventurous, felt scared, lonely, learned a lesson, unforgettable experience.

OR

2. The Secret Door I Discovered at School.

Word Bank - walked down the corridor, old door, mysterious, dusty, filled with curiosity, mysterious map, strange key, discovered clues, unexpected discovery, solved the mystery, shared the secret, a day to remember.

SECTION II
LETTER WRITING

(10 MARKS)

1) Write a letter to your friend telling him/her about your favourite teacher and why you admire him/her.

OR

2) Write a letter to your mother describing a dream you had that felt real.

SECTION III
UNSEEN COMPREHENSION

(20 MARKS)

Q.1) Read the passage given below carefully and answer the following questions.

The Great Salt Desert was huge. It looked like a giant, shiny white mirror under the sun. For a long time, the village children heard stories about the desert. People said a magical caravan of travellers would appear during summer dust storms. Twelve-year-old Kabir did not really believe these stories. His grandfather used to make maps and believed the desert hid ancient secrets. But Kabir liked real things, like maps and compasses, more than old stories.

One hot Tuesday morning, Kabir went to the edge of the desert. He wanted to test an old brass sundial that his grandfather had given him. He was looking down so carefully that he did not see the sky changing. Suddenly, the gentle wind became a loud, scary storm. The air became full of thick, golden dust. Kabir knew he was trapped. He quickly covered his face with his cloth scarf and hid behind a large rock for safety.

As the storm blew around him, the wind made a strange noise. It did not just roar. It made a deep humming sound that sounded like people singing together. Kabir remembered his grandfather's advice to stay calm. He closed his eyes and listened. The humming made a pattern: three long sounds and then a short silence.

An hour later, the storm stopped. The desert looked totally different now. The wind had moved the sand dunes away. Just a short walk away, Kabir saw something strange. The wind had uncovered the top of an old stone building. It had pillars carved with drawings of stars and waves.

Kabir walked over to the ruins carefully. On the middle pillar, he saw a drawing that matched the sound of the wind: three carved lines and a blank space. Underneath the drawing, there was a small stone drawer. Kabir brushed the sand away and pulled it open. Inside, he found an old iron key and a piece of paper. It was a handmade map showing where ancient people found water under the dry ground.

Kabir realised how people had lived in this dry desert hundreds of years ago. He carefully wrapped the map and the key in his scarf. He did not want to keep them for himself. He wanted to bring them to the village museum so everyone could learn about the past. Walking home with his compass, Kabir smiled. The desert was no longer just an empty white space to him. It was a place full of exciting history.

1. Describe the Great Salt Desert. (2)
2. What stories had the village children heard about the desert? (2½)
3. Why did Kabir go to the edge of the desert on Tuesday morning? (1½)

4. How did Kabir protect himself during the dust storm? (2)
5. Describe the pattern of the humming sound made by the wind. (1)
6. Describe the ancient building that Kabir discovered after the storm. (3)
7. What information was shown on the handmade map found by Kabir? (1)
8. Why did Kabir decide to take the map and the key to the village museum? (1)
9. State any one quality of Kabir that you admire from the above passage. (1)
10. Give a suitable title for the above passage. (1)
11. Pick out the words from the passage which mean the following - (2)
 - a. enchanted -
 - b. an instrument for finding direction -
12. Pick out the word from the passage which mean the opposite of the following - (1)
 - a. modern -
13. Make a meaningful sentence using the word - **golden** (1)

SECTION IV

GRAMMAR

(30 MARKS)

[NOTE: All the answers should be written on the question paper in the space provided.
Detach this section and attach it to the main answer booklet]

Q.1) Read the questions carefully and tick the appropriate option.

(10)

1. Identify the Kind of Sentence.

How careful he is!

- a. Assertive Sentence ☐
- b. Imperative Sentence ☐
- c. Interrogative Sentence ☐
- d. Exclamatory Sentence ☐

2. Identify the Kind of Noun for the underlined words in the following sentence -

The Burj Khalifa of Dubai is the tallest skyscraper.

- a. Common Noun ☐
- b. Proper Noun ☐
- c. Collective Noun ☐
- d. Abstract Noun ☐

3. Choose the correct Plural Form of the Noun - 'knife'.

- a. knives ☐
- b. knife ☐
- c. knives ☐
- d. All of the above ☐

4. Choose the correct Feminine Gender for the Noun - 'waiter'.

- a. waiters ☐
- b. waitress ☐
- c. waitress ☐
- d. None of the above ☐

5. Identify the Tense for the underlined Verb in the following sentence -

I will be leaving the city in an hour.

- a. Present Continuous Tense ☐

- b. Future Perfect Tense
- c. Future Continuous Tense
- d. Simple Future Tense

6. Fill in the blank with a suitable Preposition.

The books are lying _____ the table.

- a. on
- b. through
- c. from
- d. to

7. Fill in the blank with a suitable Coordinating Conjunction.

My dress looks great _____ it is uncomfortable.

- a. because
- b. since
- c. as
- d. but

8. Convert the following sentence into Passive Voice and choose the correct option.

They are milking the cows.

- a. The cows are milked by them.
- b. The cows are milked by us.
- c. The cows are being milked by them.
- d. None of the above

9. Identify the Kind of Pronoun for the underlined word in the following sentence -

Nobody helped them.

- a. Personal Pronoun
- b. Interrogative Pronoun
- c. Possessive Pronoun
- d. Indefinite Pronoun

10. Identify the Kind of Noun for the underlined word in the following sentence -

He has a lot of knowledge about space.

- a. Proper Noun
- b. Abstract Noun

c. Countable Noun

d. None of the above

Q.2) Identify the Kind of Sentence.

(3)

1. Who will be coming for the party?

2. I wrote in my notebook today.

3. Please leave your shoes outside.

Q.3) Identify the Pronouns and State its Kind.

(3)

1. It is a tall building.

2. Siya herself made the vase.

3. What are the games that Vivek plays?

Q.4) Identify the Verbs and State its Tense.

(4)

1. My examinations will start next week.

2. This team is scoring goals very fast.

3. The dog had barked at the thief.

4. You will be meeting Tamanna at school tomorrow.

Q.5) Rewrite the sentences with correct punctuations.

(4)

1. napoleon lost the battle of waterloo

2. he bought books pens pencils and toys for his sister
-

Q.6) Change the following sentences from Active Voice to Passive Voice.

(4)

1. Bees make honey.
-

2. Rupa is washing the clothes.
-

3. They cancelled the match.
-

4. Somebody has stolen my purse.
-

Q.7) Fill in the blanks with correct Prepositions.

(1)

1. There is an old man _____ the gate. (until/at)

2. I have been working here _____ three years. (for/on)

Q.8) Fill in the blanks with correct Conjunctions.

(1)

1. The watch is cheap _____ it works well. (or/yet)

2. Walk fast _____ you will miss the bus. (but/or)

***** ALL THE BEST *****