

GREENLAWNS SCHOOL, WORLI

Final Examination 2026

English Language

Std: VI

Date: 24.02.2026

Time: 2 hours

Marks: 80

Note:

- All four sections are compulsory.
- Number your questions correctly.
- All the sections must be attempted on the answer booklet.

Section I – Composition

**Q1) Write a composition of about 200-250 words on any ONE of the following:
[20]**

- Narrate an experience from your life that justifies the proverb 'Time and tide wait for none'. Your experience could involve an important lesson you learnt or how you helped another person to understand that wasted moments can lead to missed chances and regret.
- Complete the following story with the help of the given outline. Give a suitable title to your story.

an old man - had three sons - wealthy but worried about his sons would splurge his savings after his death - wanted to test them - gave a silver coin to each - told them to invest - to ensure a bright future - Hari bought sacks of cotton - Rishab bought hay - Aditya bought a book - old man rewards one of his sons - asks him to guide his brothers on the right path.

- You have recently celebrated Makar Sankranti with your friends and family. Describe the celebration, including details of kite flying, the food prepared, enjoyable moments and your overall experience of the festival.
- Study the picture given below. Write a story about what the picture suggests to you. There must be a clear connection between the picture and the composition.



Section II - Letter

QII) Select any one of the following:

[10]

a. You spent two days with your friend in Nainital. After returning to Mumbai, write a letter thanking your friend for the hospitality.

OR

b. Write a letter to your younger brother advising him to avoid distractions and focus on his studies in order to build a successful career.

Section III - Comprehension

QIII) Read the passage given below and answer the questions that follow: [20]

Once upon a time in a quaint village, there lived a woman named Emily. She was simple and modest woman who had always dreamt of a life filled with luxury and grandeur. However, her humble circumstances held her back. She lived with her loving husband, Samuel, in a small cottage on the outskirts of the village.

One day, as Samuel was cleaning their attic, he stumbled upon an old pocket watch. It was a beautiful piece of craftsmanship, with intricate engravings and a golden chain. Samuel, not knowing its true value, decided to gift it to Emily.

Emily was ecstatic when she received the pocket watch. She wore it proudly around her neck, and it quickly became her most prized possession. Whenever she went to the village, she would flaunt it in front of her friends, relishing the envy in their eyes.

As time went by, Emily's obsession with the pocket watch grew. She spent hours each day just admiring its beauty. She became more and more discontented with her simple life and constantly yearned for something more. She believed that possessing such a magnificent piece of jewellery elevated her status in the eyes of the villagers.

One fateful evening, as Emily was returning from the market, she felt a sudden tug at her neck. Horror washed over her as she realized that her precious pocket watch was no longer there. Panic-stricken, she retraced her steps, searching frantically for her lost treasure. But it was all in vain.

Emily and Samuel spent days searching for the pocket watch, questioning anyone who might have seen it. They even put up posters offering a reward, but their efforts were fruitless. Emily was devastated, and her once joyful demeanour was replaced with bitterness and sorrow.

Years passed and Emily and Samuel aged together, their simple life filled with love and contentment once again. Emily had learnt a lesson about the emptiness of materialism. She realized that her pursuit of status and wealth had blinded her to the true riches in her life: the love of her husband and the happiness that came from appreciating life's simple pleasures.

One day, while Emily was in the garden, Samuel approached her with a small box. He opened it to reveal a new pocket watch, not as ornate as the one she had lost but still beautiful in its own right.

Emily was deeply moved by the gesture. She realized that the pocket watch Samuel gave her was a symbol of their enduring love and the importance of the

present moment. She cherished it more than any material possession she had ever owned because it represented the love and understanding between her and Samuel.

From that day onwards, Emily no longer craved the superficial trappings of wealth and status. She had discovered that the most valuable treasures in life were not made of gold or adorned with jewels, but were the moments shared with loved ones and appreciation of the simple joys that surrounded her.

Answer the following questions:

1. What caused Emily to become bitter and discontent with her life? (2)
2. How did Samuel try to mend Emily's broken heart? (1)
3. What important lesson did Emily learn as she aged with Samuel? (2)
4. How did Emily react when she lost the most valuable thing in her life? How did this loss affect her emotions and behaviour? (3)
5. What did Emily initially crave in her life and how did her perspective change over time? (3)
6. What is the ultimate lesson conveyed by the story? (2)
7. Identify and write an example of simile from the passage. (1)
8. Find a word from the passage that convey the same meaning as the following phrases or words: (3)
 - a. constantly thinking about something or someone -
 - b. attractively usual or old fashioned in a charming way -
 - c. magnificent -
9. Find a word from the passage that convey the opposite meaning of the following phrases or words: (3)
 - a. calm and collected -
 - b. boastful -
 - c. dissatisfaction -

Section IV - Grammar (30 marks)

QIV) Rewrite the sentence by changing the underlined noun into their plural form: [1]

1. This fungus grows in damp places.

QV) Choose the correct option: [7]

1. Select the option with the correct order of adjectives.
 - a. Sufi bought a lovely big red leather school bag.
 - b. Sufi bought a big lovely school red leather bag.
 - c. Sufi bought red big lovely leather school bag.
 - d. Sufi bought a lovely red big school leather bag.
2. The girl whose painting won the prize has many friends.
 - a. Adjective of Number
 - b. Adjective of Quality
 - c. Adjective of Quantity
 - d. Possessive Adjective

3. The crew, with the director, _____ going for the first show.
- is
 - am
 - are
 - none of the above

4. The United Nations Organisation _____ based in New York.
- is
 - am
 - are
 - were

5. Comedy is to _____ as tragedy is to sad.
- angry
 - funny
 - boring
 - frightening

6. Due to _____ poor management _____ lack of resources, the new supermarket closed soon after it opened.
- not only but also
 - neither nor
 - both and
 - either or

7. Shruthi's voice was hoarse _____ she was shouting in the classroom.
- but
 - and
 - because
 - or

QVI) State whether the underlined word is a demonstrative pronoun or a demonstrative adjective: [1]

1. She dislikes this because it reminds her of failure.

QVII) Identify the verb and state whether it is transitive or intransitive: [3]

- When the match ended, the crowd cheered loudly.
- Although Shrey was tired, the runner continued without resting.
- The teacher praised the student who answered correctly.

QVIII) Do as directed: [11]

- She made a life-size painting of the school. (Present Continuous Tense)
- I travelled to Bhutan to meet an old friend. (Simple Future Tense)
- The tunnel was dug by three men. (Change to active voice)
- Dhyey was questioned by his father about the broken window. (Present Perfect Tense)
- Heena tried to fix the toy for her son. (Past Continuous Tense)

6. Karan said, "I have a new computer." (Change to indirect speech)
7. The scientists were conducting an experiment. (Simple Past Tense)
8. The army has announced a curfew. (Change to passive voice)
9. Harish said, "I love icecream." (Change to indirect speech)
10. Aria said, "I will be here at 8 o'clock."
11. The postman delivers our letters. (Change to passive voice)

QVIII) Identify the type of sentences: [2]

1. Does Shreya like sushi?
2. Do not park the car here.

QIX) Fill in the blanks with appropriate prepositions: [3]

1. The books are lying ____ the table.
2. Keyur divided his property _____ his two children.
3. People are sitting ____ the auditorium.

QX) Rewrite the sentences using the appropriate punctuation marks: [2]

1. Shelly how are you today
2. Usain Bolt the athlete is the fastest man on Earth.
