

GREENLAWNS HIGH SCHOOL
TERMINAL EXAMINATION YEAR 2019

SUBJECT : ENGLISH LANGUAGE
TIME : 2 HOURS

CLASS : X
MARKS : 80

Attempt all questions.

- Q.1 Write a composition (350-400 words) on any one of the following: (20)
- People play a very important role in our lives. Describe in detail, any one person and show how he/she has been a very special influence in your life.
 - Narrate an incident after which your life changed forever.
 - Relate a short story which has as its theme 'Man is often ruined by his pride.'
 - 'Promotion and sales of tobacco must be banned' state your views either for or against the topic.
 - Study the picture below. Write a story or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



- Q.2 (Do not spend more than 20 minutes on this question)
Select any one of the following: (10)
- Write a letter to an aunt thanking her for all the help provided to you during your mother's illness.
 - Write a letter to the Municipal Ward officer complaining about the menace of 'dog poop' on the pavement and roads around your school.

Q.3

- a) As a Secretary of your society, write a notice informing the members (5) about the flag hoisting ceremony to be held in your Ward on the occasion of Independence Day Celebration.
- b) Write an e-mail inviting your local MLA to be the Chief Guest at the flag hoisting ceremony to be held in your Ward on the occasion of Independence Day. (5)

Q.4 Read the following passage carefully and answer the questions that follow:- (20)

It is rightly said that the child is the future leader. He has in him all the potential to shape the tomorrow as he likes. So the child deserves to be given the right upbringing and direction in life. All his faculties ought to be discovered and properly trained so that the best is drawn out. That is the right education. The education of the child that way is of paramount importance. The child has hidden dreams and unexpressed desires and ambitions. It is the duty of the parents as well as the teachers to discover the talents and vast potentialities in a child and then devise ways and provide adequate opportunities for their growth and refinement. Whereas the education of both the male and the female child is important, the education of the female, the would be-mother is still of greater importance. Gandhiji rightly understood the true importance of educating the girl child. According to him, "if you educate a single girl you educate the whole family". That way, the government's primary duty is to provide right education to the girls who in their later life are expected to be good mothers, good wives and good home-makers.

No doubt, our government is trying its best to promote girl education along with universal primary education. But there is urgent need to bring awareness among the rural population to educate their girls. The overall mentality of the people has to undergo drastic change. Even in cities the poor prefer to send their boys to school. They are content to engage girls in some work like house maids etc. They are still carrying the mistaken notion that the boys will take care of them in their old age as the girls are to settle with their husbands and adjust with their in-laws. It seems all the curses are attached with women. Despite so much development and great modernization, society still believes in patriarchal system where the male child is given preference. Women have to suffer the tyranny and orthodoxy of the male-dominated world. This results in their inferior position in society. Some parents feel it's futile to teach a girl, and to spend money on her education than on her marriage. But hardly do they realize the truth that by giving her the tool of education they make her self-reliant.

How sad that women are regarded as commodity with no individuality, identity or status! The empowerment of women is only a myth despite so much clamour of giving them status, honour and participation in decision making. The programme of girl education can be promoted by providing them financial and emotional support so that their education should not be seen as a burden.

The situation in cities is certainly different where the girls are competing with boys and their performance has an edge over that of the boys. The girls are stealing the show in academics, administrative jobs, medicine and software. But unless the girls are given the basic opportunity to study, they will continue to lag behind. The future of the country rests with the child being taken from the cradle and given right direction, may it be a girl or a boy.

- a) Give the meanings of each of the following words as used in the passage.(3)
One word answers or short phrases will be accepted.
- i. potential
 - ii. devise
 - iii. clamour
- b) Answer the following questions briefly, in your own words:
- i. Why does a child require a good upbringing in life? (1)
 - ii. What is the duty of parents and teachers towards a child? (2)
 - iii. Why is it important to educate a girl child? (2)
 - iv. Why is empowerment of women still a myth in India? How can we promote the education of girls? (2)
 - v. How is the scenario of girl's education different in big cities? (2)
- c) In not more than 50 word summarise how inspite of modernization, India still discriminates against the girl child. (8)
List the main ideas in point form before summarising.

Q.5

- a) Fill in each of the numbered blanks with the correct form of the word given in brackets. (4)
Do not copy the passage but write in correct serial order to the blank space.
Everything else (o) _____ (vanish) in a moment.
Answer : vanished
When I (1) _____ (get) off the street car that evening, my mind (2) _____ (is) still churning. I remember now that I (3) _____ (notice), even from the corner, how brightly the house was (4) _____ (illuminate), but at that time that (5) _____ (don't) mean anything to me. I recall as I (6) _____ (go) up the steps and (7) _____ (open) the door I (8) _____ (murmur): "Nine times nine is eighty one."
- b) Fill in the blanks with appropriate words: (4)
- i. A miser is greedy _____ money.
 - ii. You should guard yourself _____ the danger.
 - iii. We should not laugh _____ others.
 - iv. The teacher tried to impress _____ us the need of good habits.
 - v. She was confined _____ bed with fever.

- vi. He flew _____ a rage at her insulting words.
- vii. The child parted _____ her parents in tears.
- viii. Both the sisters are jealous _____ each other.

c) Join the following sentences to make one complete sentence without using 'and', 'but, or 'so'. (4)

- i. Rahul must apologise. He will be punished.
- ii. She fell down. She persevered.
- iii. Vijay is not a fool. Vijay is not a knave.
- iv. He is poor. He is happy.

d) Rewrite the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. (8)

- i. The youth likes his songs.
[Begin: His songs are popular.....]
- ii. The captain did not allow Sunil to play the match.
[Rewrite using 'prevented']
- iii. I have never seen such a big apple.
[Rewrite using bigger]
- iv. He managed to get to the airport by hitching a ride from a friend.
[End:..... airport]
- v. One should have sympathy for the poor.
[Use: the verb-form of 'sympathy']
- vi. 'When will you return the money Sid?' I asked.
[Change into Reported Speech]
- vii. Besides being industrious he is wise.
[Begin: He is not only.....]
- viii. Please shut the door.
[Turn into negative]
