

GREENLAWNS HIGH SCHOOL

FINAL EXAMINATION 2018

SUBJECT: ENGLISH LANGUAGE

CLASS: IX

TIME: 2 HOURS

MARKS: 80

ENGLISH PAPER-1

You will **not** be allowed to write during the first **15** minutes.

This time is to be spent in reading the question paper.

The time given at the head of this paper is the time allowed for writing the answers.

Attempt **all five** questions.

The intended marks for questions or parts of questions are given in brackets ().

You are advised to spend no more than **30** minutes in answering **Question 1** and **20** minutes in answering **Question 2**.

Question 1

(20)

Write a composition (300-350 words) on any *one* of the following:

- The teen years are full of interesting events and life-changing experiences. Narrate an event or experience that has had an effect on you. Write about the impact it has made on you and the lesson you have learnt as a result.
- Animals should not be used for scientific and commercial testing. Express your views either for or against this statement.
- Write an original story ending with the line: "None of us said a word about it ever again."
- You have gone to a restaurant with your friends. Suddenly, you notice a bag under your table. Describe your feelings at the time and narrate what you did next.
- Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



Question 2

(10)

Select one of the following:

- (a) You have won two complimentary tickets for an entertainment programme. Write a letter to a friend inviting him/her to accompany you. Mention why you feel it will be an enjoyable experience.
- (b) You had ordered an e-book reader from a famous website. After opening the package you found that it was a defective piece. Write a letter to the company expressing your exasperation and ask for a refund or replacement.

Question 3

(5+5)

- (a) You are the secretary of your housing society. You are planning a blood donation camp in the building premises. Draft a notice for the society notice board giving all the necessary details of the camp.
- (b) Write an e-mail to the neighborhood hospital requesting them to send their team of doctors and nurses to conduct the blood donation drive in your society.

Question 4

(20)

Read the following passage and answer the questions that follow:

(This great earthquake occurred in Assam on August 15, 1950. Mr. Kingdon Ward, a plant collector and explorer, was then camping out in the mountains with his wife and servants, about 30 miles from the probable centre of the earthquake. Below is an excerpt from his account of the event.)

The others had gone to bed, and I was seated writing my diary near the entrance to our tent. Suddenly, after the faintest tremor (felt by my wife but not by me) there ^{came} ~~was~~ an **appalling** noise and the earth began to shake violently. I jumped up and looked out of the tent. I have a clear recollection of seeing the outlines of the landscape, visible against the starry sky, blurred as though everything was moving up and down; but fifteen or twenty seconds passed before I realized that an earthquake had started. My wife shouted, "Earthquake!" before I did, and leapt out of bed. Together we rushed outside, I seizing the oil lantern, which I placed on the ground. I was conscious of fearing that the tent would catch fire. We were immediately thrown to the ground; the lantern, too, was knocked over and went out instantly.

I find it very difficult to recollect my emotions during the four or five minutes the shock lasted. The first feeling was one of bewilderment-an **incredulous** astonishment that these solid-looking hills were in the grip of a force which shook them as a dog shakes a rat. This soon gave place to absolute terror. Yet my wife and I, side by side on the sandbank, spoke quite calmly together and to our two men. They, having been thrown down twice, were lying close to us.

The earthquake was now in full force, and it felt as though a powerful ram were hitting against the earth beneath us time after time. I had exactly the sensation that a thin crust at the bottom of the basin on which we lay was breaking up, and that we were all going down together through an immense hole into the interior of the earth. The noise was terrible; but it was difficult to separate the noise made by the earthquake itself from the roar of the rock avalanches pouring down on all sides into the basin.

Gradually the crash of falling rocks became more distinct, the frightful hammer blows weakened, the vibration grew less, and presently we knew that the main shock was over.

The end of the earthquake was, however, very clearly marked by a noise, or a series of noises, which had nothing to do with fallings rocks. From high up in the sky to the north-west (as it seemed) came a quick succession of short sharp explosions- five or six- clear and loud, each quite distinct like shells bursting. It was the end.

After about half an hour we returned to the tent. I noticed that the travelling clock on the table and my watch were both going; the altimeter still registered 5,000 ft. exactly, and the thermometer outside showed 73 degrees Fahrenheit. Nothing inside the tent was disturbed, except that a glass of water had been upset. Not a dog in the village barked. The tents were on a small sandbank about 600 yards from the high bank of the stream. The nearest mountainside was 300-400 yards to the east of us, and, as it happened, that particular slope did not slip badly; at any rate, no boulders reached us, or even the village. We could not have selected a safer place in an earthquake!

Within two hours the air was so thick with dust that every star was hidden; we breathed dust; it got in our teeth; it filled our eyes. Within a week every leaf of every tree and bush was **caked** with dust. Violent tremors continued all night, and twice we rushed outside- though the tent was perfectly safe.

a) Give the meaning of each of the following words as used in the passage. (3)

One word answers or short phrases will be accepted.

- i. appalling
- ii. incredulous
- iii. caked

b) Answer the following questions briefly in your own words.

- i. Why did the author seize the oil lantern and place it on the ground? What happened to it? (2)
- ii. What does the author tell us about his emotions in the four or five moments? (2)
- iii. To what has the author compared the end of the earthquake? (1)
- iv. What image does the author use to describe the full force of the earthquake? (2)
- v. What are the two noises that they heard? Why was it difficult to distinguish one from the other? (2)

c) On the basis of which actual observations did the author conclude that their tent was a perfectly safe place? Write your summary in not more than 50 words. (8)

Question 5

(a) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in the correct serial order the word or phrase appropriate to the blank space. (4)

However, bridge building experts around the world told him to forget it; it could not (1) _____ (do). Roebling (2) _____ (convince) his son Washington, who was a young engineer that a bridge could be built. The two of them developed concepts of how it could (3) _____ (accomplish) and how obstacles could be overcome. The project was only a few months under construction when a tragic accident on the site (4) _____ (take) the life of John Roebling and severely injured his son, Washington. Washington (5) _____ (leave) with permanent brain damage and was unable to talk or walk. Everyone (6) _____ (feel) that the project would (7) _____ (scrap) since the Roebings were the only ones who (8) _____ (know) how the bridge could be built.

(b) Fill in the blanks with an appropriate word.

(4)

- i. I do not have any complaint _____ her.
- ii. He furnished the library _____ good books.
- iii. The teacher prevailed _____ her to submit the project.
- iv. The lawyer has acted _____ conformity with the rules.
- v. Courage will carry man _____ difficulties.
- vi. He is blind _____ the faults of his children.
- vii. They charged the man _____ murder.
- viii. Seconds before the aircraft touched _____, the pilot collapsed.

(c) Join the following sentences without using and, but or so.

(4)

- i. She went to work. She did not want to do so.
- ii. He owns a huge property. He has appointed several people to take charge of it.
- iii. I went there. She was cooking in the kitchen then.
- iv. He did not come to school. He did not send in an application.

(d) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence.

(8)

- i. If you go for an interview you may be selected for the post. (Begin: Unless)
- ii. As soon as he reached the school, he called up his mother. (Begin: No sooner.....)
- iii. Jaipur is the best city in Rajasthan. (Use: better)
- iv. Mother said to Paul, "A courier came for you yesterday. (Change into indirect speech)
- v. The playground is so far that a young boy cannot go there on foot. (Rewrite using the adverb 'too')
- vi. Neeta stood first in class and she also excelled at debate. (Begin: Not only.....)
- vii. I will stop now unless you have any further questions. (Use: provided)
- viii. "Children! Don't play on the road. It can be dangerous." said the teacher (Use: forbade).