

GREENLAWNS HIGH SCHOOL
FINAL EXAMINATION YEAR 2017

SUBJECT : ENGLISH - I
TIME : 1 1/2 HOURS

CLASS : VI
MARKS : 80

[Answers to section I & II should be written in the answer booklet itself]

Section I

A. Write a composition in not more than 250-300 words on any one of the following topics. You may use the words given in the word bank for the topic. (20 marks)

- 1) The Experience of overcoming a fear
 - Which situation was fearful? Explain
 - What steps did you take to overcome it?
 - How did you feel after overcoming it?

Word Bank : timid, panic, confidence, encouragement, willingness, determination, courage, calm, anxious, dread, hesitant, shaking.

- 2) Describe The Street In Front of Your Home.
 - What surrounds the street?
 - Who uses the street? Is it noisy?
 - What noises are associated with it?
 - Are there any distinctive smells or sights?

Word Bank : long winding road, breathtaking view, paved/unpaved, wide/narrow, busy/quite, bumpy/smooth, chaotic, unusual, fragrance, stinky, foul, fresh, tempting deafening

- 3) It was the last thing that they ever expected to find in the kitchen.
(Write a story with a twist using this beginning)

Word Bank : automatic, breakable, complicated, cluttered, enormous, enraged, flustered, glistening, hilarious, innocent, lonely)

- 4) Look at the picture given below. On the basis of the given picture write a narrative or descriptive essay or a story of your own.



- B) A misunderstanding has caused an annoyance with a close friend. Write a letter to your friend explaining the incident to request him/her to solve the matter. [10]

SECTION – II

[20 marks]

Read the passage given below and answer the questions that follow in your own words:-

The Woods in Spring

For ten minutes, perhaps, I had heard from somewhere before me in the wood, a strange, continuous noise, as of clucking, cooing, and gobbling, now and again interrupted by a harsh scream. As I advanced towards this noise, it began to grow lighter about me, and as I came upon the path, the trees drew back and let in a wide flood of daylight on to a circular lawn. It was here that the noises had their origin. More than a score of peacocks, a proper contingent of peahens and a great multitude that I could not number of more ordinary barn-door fowls, were all feeding together on this little open lawn among the beeches. They fed in a dense crowd; each bird guzzled his head along the ground after the scattered corn.

Still the forest is always, but the stillness is not always unbroken. You can hear the wind pass in the distance over the tree-tops; sometimes briefly, like the noise of a train; sometimes with a long steady rush, like the breaking of waves, and sometimes, close at hand, the branches move, a moan goes through the thicket and the wood thrills to its heart. Perhaps you may hear a carriage on the road, a bird gives a dry continual chirp, the dead leaves rustle underfoot, or you may time your steps to the steady recurrent strokes of the woodman's axe. From time to time, over the low grounds, a flight of rooks goes by, and from time to time the cooing of wild doves falls upon the ear, a sort of voice of the woods, thin and far away as fits these solemn places.

Glossary ;

- 1) contingent – a group forming a part of a larger group
- 2) beeches – large trees with grey bark and pale wood
- 3) rooks – a crow that nests in colonies in treetops.

- 1) Describe the 'strange continuous noise' that the writer had been hearing (2)
- 2) Where did the writer reach as he advanced towards the noise? (2)
- 3) Describe the scene that the writer witnessed as he reached the origin of the noise. (5)
- 4) Write the entire correct option on the paper : (1)
when the writer says the forest is 'still', he means.
 - a) the animals are not moving
 - b) the forest is constantly there
 - c) there is a calmness and a silence in the atmosphere.
- 5) What comparisons has the writer used to describe the sounds made by the wind? (1)
- 6) Why do you think the wood "thrills to its heart"? (1)
- 7) Which two noises due to human activities break the stillness of the forest? (2)
- 8) Which two sounds "fits the solemn places" in a forest according to the writer? (1)

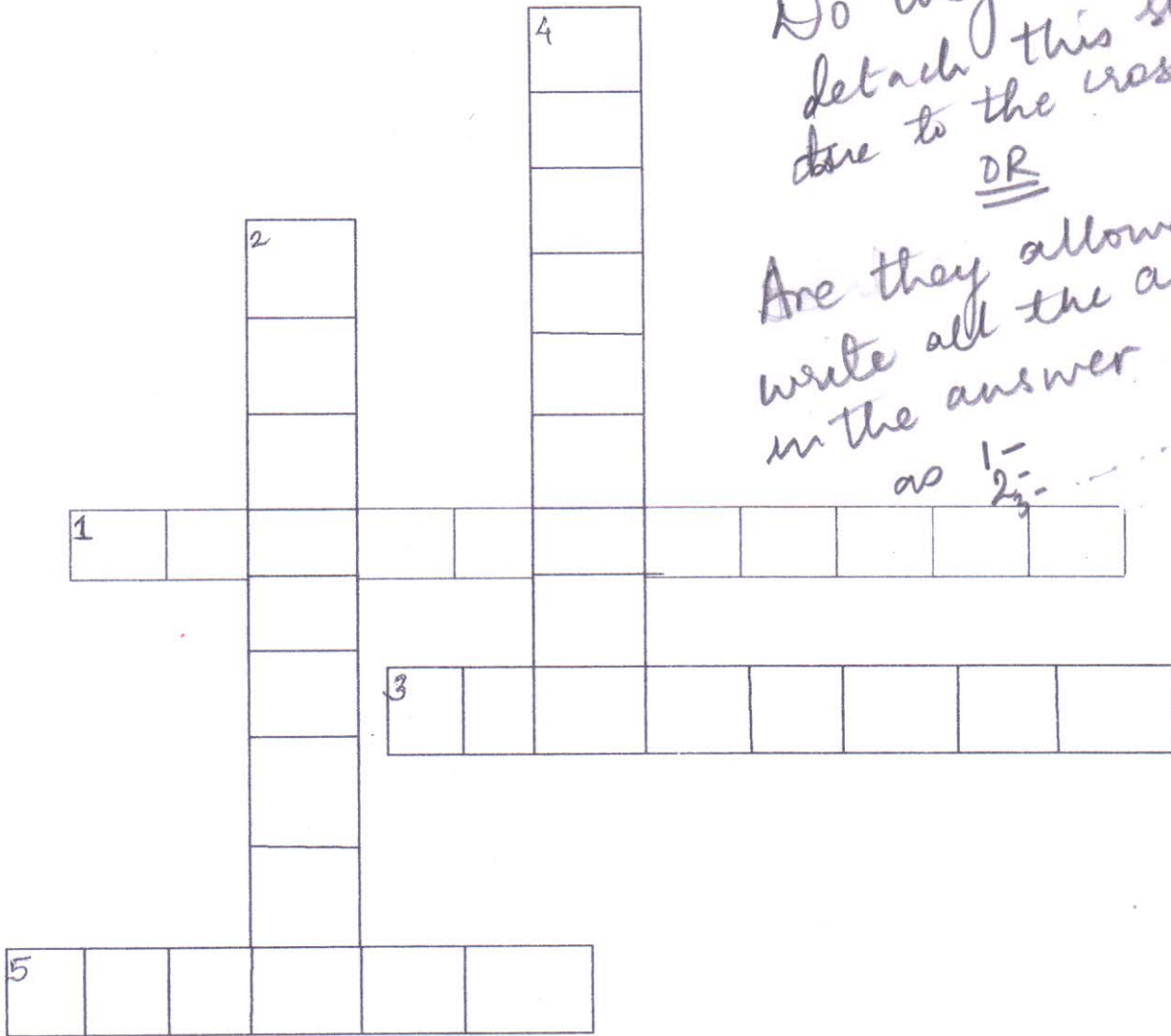
9) Solve the crossword puzzle and write the words from the passage only: (2½)

ACROSS

- 1) To break the uniformity/ continuity of something
- 3) With no special features, not very unusual
- 5) With a serious mood.

DOWN

- 2) A large number of people or things
- 4) spread all over the place



Do they have to detach this sheet due to the crossword?
OR
Are they allowed to write all the answers in the answer booklet as 1-2-3-...?

10) Give the antonyms from the passage for the following words: [2 ½]

- 1) familiar
- 2) soft
- 3) separately
- 4) alive
- 5) high

SECTION III (30 MARKS)

Detach this section and attach it to the main answer booklet

All the answers to this section should be answered in the question paper itself:

Name : _____ Std & Div : _____ Roll No. : _____

1) Punctuate the following: [2]

1) how far is goa from aurangabad

2) Fill in the blanks with the correct tense of the verbs given in the brackets: [3]

a) A classical dancer _____ her performance with a prayer. (begin – change to simple present)

b) Suman _____ an adventurous girl. (be - change to simple past)

c) Sandeep got drenched because he _____ (play) in the rain. (change to past continuous)

d) The players _____ (move) to the stadium after lunch. (Change to future continuous)

e) I _____ (bring) you the remote (change to simple future tense)

f) Three soldiers _____ (run) after the smugglers. (change to past continuous)

3) Choose the correct verb to complete each sentence:- [3]

a) There _____ some flowers in the basket (is/are)

b) Everyone _____ got a seat (has/have)

c) Either Amar or Sumer _____ sleeping in the car (are/is)

d) Both the sailors _____ drunk (was/were)

e) Some stars in the sky _____ more brightly than others. (shine/shines)

f) Suma alongwith her friends _____ going to Colombo. (is/are)

4) State the kind of the underlined adverb:- [3]

a) Mother put the baby to bed gently.

b) Rajani should arrive soon.

c) The accident occurred right here.

d) We hurriedly packed our bags and left for school.

e) She meets her friends regularly.

f) The water was extremely cold.

5. Change the following assertive sentences from negative to affirmative [3]

1) Nobody refused the proposal

2) Peter does not run as fast as James

3) This medicine is not expensive.

6. Make a sentence of your own using the correlative conjunctions given below: [1]

Neither ---- nor.

7. Do as directed: [10]

1) Mike ate _____ orange and _____ pear for lunch (fill in the blanks with suitable articles)

2) Make abstract nouns form these verbs:

a) to reject _____

b) to fail _____

3) a) Amit said, " I believe in _____ "

b) "Friends, help _____ with the dinner", said the host

(Fill in the blanks with reflexive pronouns)

4) Tick the correct prepositions:

a) We all decided to go to Hyderabad (by/of/to) road.

b) Manju likes to have a fruit (to/ till/ with) her lunch.

5) Fill in the blanks with the correct degree of the adjectives given in the brackets:

a) This table is _____ than that one (heavy)

b) Jane is the _____ person in the class (kind)

6) My children hate eating pizza (Rewrite changing the underlined noun into singular)

7) Give the plurals of:

a) city - _____

b) life - _____

8) My nephew is a doctor. (Rewrite using the opposite gender of the underlined word)

9) Underline the verbs in the following sentences:

a) The tiger chased the deer.

b) He remained at home in the evening.

10) Fill in the blanks with correct collective nouns: -

a) a _____ of books

b) a _____ of grapes.

Q.8. Underline the adjectives and state their kind;-

[3]

1) He had written several stories - _____

2) A dog is very faithful to its master - _____

3) I don't have much money _____

Q.9 Underline the pronouns and state their kind.

[2]

1) Lucia smiled at herself in the mirror

2) This is an updated map of Africa.