

GREENLAWNS HIGH SCHOOL  
FINAL EXAMINATION YEAR 2018

SUBJECT : ENGLISH LANGUAGE  
TIME : 1 ½ HRS.

CLASS : VI  
MARKS : 80

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[Answers to section I and II should be written in the answer booklet itself]

SECTION - I

A) Write a composition in not more than 250-300 words on any one of the following topics. You may use the words given in the word bank for the topic. [20]

1) A class without a teacher.

Word Bank : attendance – class activities ----- guidance ----- learning ----- exams ----  
- reports -----knowledge ----- performance

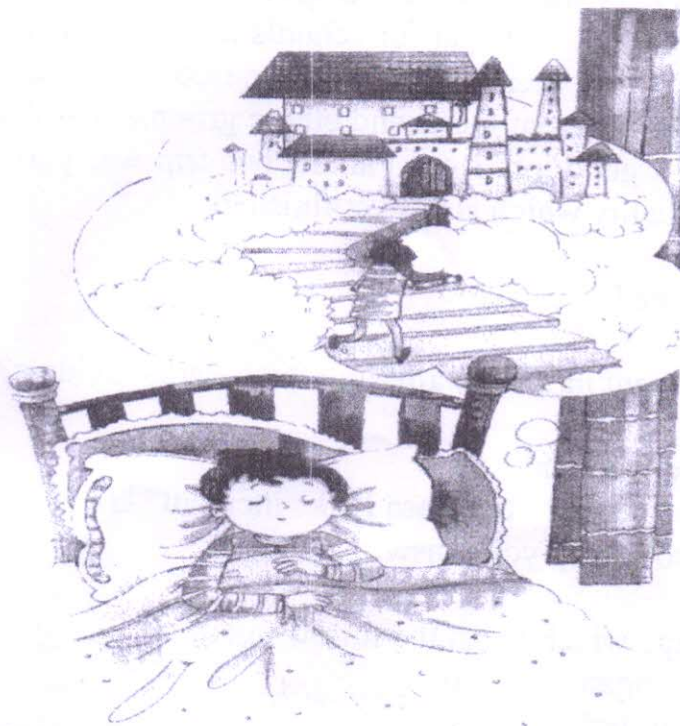
2) Describe the Annual Sports Day held by your school.

Word Bank : March past –races ---- participation ----chief guest ---- games ---- winners-  
---- prize distribution ----- exhausted ----- excitement ----- score ---- trophy ---  
teamwork.

3) Ethan received a surprise package in the mail..... (Write a story with a twist using this beginning)

Word Bank: parcel, --- the courier boy --- enormous --- confusion --- over --- whelmed-  
--- impatient --- humorous.

4) Look at the picture given below. On the basis of the given picture write a narrative essay or descriptive essay or a story of your own.





- 5) Write a letter to your grandmother thanking her for the wonderful gift she sent you on your birthday. Express your gratitude and appreciation to her. [10]

## SECTION – II

Read the passage given below and answer the questions that follow in your own words: [20]

In the southern states of the USA in the 1950s, black people and white people lived in two separate worlds. There were separate neighbourhoods, separate hotels, separate restaurants and separate schools. This was known as segregation, and it was protected by US laws at that time. In some parts of the USA, it was illegal not to have segregation.

Public transport was also segregated. On buses, white people sat at the front and black people sat at the back. If there weren't enough seats, the black people had to stand to let the white people sit down. One day in December 1955, a young woman called Rosa Parks was travelling on a crowded bus. Every seat was occupied. A white passenger got onto the bus, and the driver ordered Rosa to give up her seat for this passenger. Rosa refused. By doing this, she was breaking the law.

Rosa was arrested. A few years earlier this event might have gone unnoticed, but by 1955 the Civil Rights Movement was beginning to take off. This was a movement demanding equality for all US citizens and the end of segregation. Rosa's arrest caused protests around the country. The court case against her was dropped, but the protests drew national and international attention to the injustice faced by many African-Americans every day of their lives. The Rosa Parks incident was just one event in a long struggle which eventually resulted in the US government introducing the Civil Rights Act in 1964. This outlawed segregation and other forms of racial discrimination. In 2009, Barack Obama became the first black president of the USA. In some ways, much has changed since Rosa Parks was expected to give up her bus seat. However, racism and inequality remain. While it is illegal for schools to be segregated, there are still some where every student's face seems to be the same colour. Many cities still have separate neighbourhoods for different racial and ethnic groups. It still seems to be easier for a white person to get a good job. Rosa Parks's bus trip was part of a longer journey—a journey for racial equality which is not yet finished.

- Q.1. How was segregation practiced in USA? [3]  
Q.2. Why was Rosa arrested? [3]  
Q.3. a) What did the US government introduce after the Rosa Parks incident? [2]  
b) What did this state?  
Q.4. Who became the first black president? [1]  
Q.5. What still existed in the Society after the Rosa Parks incident? Give two [3]  
reasons from the passage to justify your answer.

Q.II. Find words from the passage which mean the following: [3]

- 1) Some act or deed which is against the law: \_\_\_\_\_
- 2) A state of being treated similarly: \_\_\_\_\_
- 3) To experience difficulty and make efforts to get free: \_\_\_\_\_

Q.III. Match the following words that go together from the passage. [2]

- |                     |                  |
|---------------------|------------------|
| 1) Afro – American  | a) 1964          |
| 2) Civil Rights Act | b) good job      |
| 3) White people     | c) December 1955 |
| 4) Court case       | d) Rosa Parks    |
|                     | se) dropped      |

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_ 4) \_\_\_\_\_

Q.IV. Give antonyms from the passage for the following words. [1]

- 1) Requested : \_\_\_\_\_  
2) Released : \_\_\_\_\_

Q.V. Make sentences with the following words. [2]

- 1) Protected:  
2) Injustice:



SECTION – III (30 MARKS)

Detach this section and attach it to the main answer booklet.

All the answers to this section should be answered in the question paper itself:

Name : \_\_\_\_\_ Std. & Div. \_\_\_\_\_ Roll No. \_\_\_\_\_

1) Pick out the nouns from the sentence and state its kind. [2]

i) It is said that curiosity killed the cat.

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2) CIRCLE the pronouns in the following passage: [2]

I hurt myself while cutting vegetables with the kitchen knife. My mother said “you better learn to be careful like Ethan. Meanwhile Ethan entered with his knee bruised.

3) Fill in the blanks with appropriate Articles. (a, an, the) [2]

1) We had to wait for \_\_\_\_\_ hour and \_\_\_\_\_ half to get the tickets for the concert.

2) \_\_\_\_\_ Indian Express is one of \_\_\_\_\_ most popular newspapers of India.

4) Punctuate and rewrite the following sentence. [2]

may i help you

5) Choose the appropriate preposition and Prepositional phrases from the [2]

box and fill in the blanks.

Came across,	over,	in,	to,	get away,
held back,	get along,	at		

1) ‘Would you like to go \_\_\_\_\_ the cinema tonight?’

2) I \_\_\_\_\_ my tears when I saw my parents after a long time.

3) Shelly was \_\_\_\_\_ the beach yesterday.

4) I \_\_\_\_\_ with my cousins very well.

6) Join and rewrite the sentences using appropriate conjunctions. [2]

1) I rang the bell. No one answered.

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2) We can go to the movies. Stay inside and watch Netflix.

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7) Pick out the Adverbs and identify the type of Adverbs [4]

1) Mr. Moody talks loudly to pass for a Macho-man event.

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2) He brushes his teeth daily.

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3) It is sunny but cold outside.

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4) The girls answered all the questions correctly.

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8) Match the following with the kind of sentences. [4]

- |                                 |                  |
|---------------------------------|------------------|
| 1. The sun rises in the east    | a) Imperative    |
| 2. Wow! that's a pretty dress   | b) Interrogative |
| 3. Can you repeat the question? | c) Assertive     |
| 4. Kindly pass the book         | d) Exclamatory   |

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_ 4) \_\_\_\_\_

9) Change the Affirmative sentence into a Negative sentence. [1]

1) Everybody was present in the class room.

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