GREENLAWNS HIGH SCHOOL TERMINAL EXAMINATION YEAR 2019-20

SUBJECT: ENGLISH LANGUAGE

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TIME : 2 HOURS

CLASS: IX MARKS: 80

Instructions:

• You will not be allowed to write during the first 10 minutes.

- This time is to be spent in reading the question paper.
- The time given at the head of this paper is the time allotted for writing answers.
- Attempt all four questions.
- The intended marks for questions or parts of questions are given in the brackets.
- You are advised to spend no more than 35 minutes in answering Question 1 and 20 minutes in answering Question 2.

Question 1

Write a composition (300-350 words) on any one of the following:

(25)

- a. "Animal abuse should be a crime in this country and the offenders should be punished by law". Express your views for or against the statement.
- b. Write a story in which a woollen yarn, a cat and an old lady play an important role.
- c. You have returned to your city after spending five years in a foreign country. The city has changed during your absence. Describe the changes that have affected the lives of the people in the city.
- d. Write a story to illustrate the proverb: "A Man is Known By The Company He Keeps"
- e. Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there must be a clear connection between the picture and your composition.



Question 2

Select any one of the following:

(10)

- a. One of your relatives is visiting your city for a vacation. He wants to know about the various landmarks in your city that he can see. Write a letter to him suggesting a few good places to visit in your city.
- b. You wish to join dance classes to learn contemporary dance. Write a letter to the manager of Shamak Dawar Dance Academy enquiring about the timings, fees, duration and the trainers who would be teaching the students.

Question 3

Read the following passage and answer the questions that follow:

(25)

There were other boys in Manjari village, but Bisnu was the only one who went to school. His mother would not have fussed if he had stayed at home and worked in the fields. That was what the other boys did; all except lazy Chittru who preferred fishing in the stream or helping himself to the fruit off other people's trees. But Bisnu went to school. He went because he wanted to. No one could force him to go; and no one could stop him from going. He had set his heart on receiving a good schooling. He wanted to read and write as well as anyone in the big world and so he walked to school everyday.

A colony of langoors lived in the forest. They fed on oak leaves, acorns and other green things, and usually remained in the trees, coming down to the ground only to play or sun themselves. They were beautiful, supple – limbed animals, with black faces and silver - grey coats and long- sensitive tails. They leapt from tree to tree with great agility. The young ones wrestled on the grass like boys.

A dignified community, the langoors did not have the cheekiness or dishonest habits of the red monkeys of the plains; they did not approach dogs or humans.

But they had grown used to Bisnu's comings and goings and did not fear him. Some of the older ones would watch him quietly, a little puzzled. They did not go near the town; because the boys threw stones at them. And anyways, the forest gave them all the food they required. Coming from another direction was a second path, and at the junction of the two paths, Sarru was waiting for him. Sarru came from a small village about three miles from Bisnu's and closer to the town.

They hailed each other, and walked along. They often met at this spot, keeping each other company for the remaining two miles. 'There was a panther in our village last night', said Sarru. This information interested but did not excite Bisnu. Panthers were common enough in the hills and did not usually present a problem except during the winter months, when their natural prey was scarce.

- 'Did you lose any animals?' asked Bisnu.
- 'No. It tried to get into the cowshed but the dogs set up the alarm. We drove it off.'

- 'It must be the same one which came around last winter. We lost a calf and two dogs in our village.'
- 'Wasn't that the one the shikaris wounded? I hope it hasn't become a cattle lifter.'
- 'It could be the same. It has a bullet in its leg. These hunters are the people who cause all the trouble. They think it's easy to shoot a panther. It would be better if they missed altogether, but they usually wound it.'
- 'And then the panther's too slow to catch the barking-deer and starts on our own animals.'
- 'We're lucky it didn't become a man-eater. Do you remember the man-eater six years ago? I was very small then. My father told me all about it. Ten people were killed in our valley alone.
- 'What happened to it?'
- 'I don't know. Some say it poisoned itself when it ate the headman of the village.'

Bisnu laughed. No one liked that old villain. They linked arms and scrambled up the stony path to school.

1. Give the meaning of each of the following words as used in the passage. One word answers or short phrases will be accepted: (4) a. agilityb. wrestledc. hailedd. scrambled-2. Compare the character of Bisnu with Chittru. (2)3. What did Bisnu want to do in his life? What traits of his personality are revealed through this behaviour of Bisnu? Give at least two adjectives to support your answer. (2)4. Why does the writer consider the langoors a dignified community? (2)5. Why do the langoors don't leave the forest and go near the town? Give two reasons. (2)6. Where did Sarru live? Where would he meet Bisnu? (2)7. What had the man–eater done six years ago? Which incident made Bisnu laugh? (3)8. In not more than 50 words, describe how was Sarru's village attacked by the

predator the previous night and the previous year? How did the villagers fight back?

(8)

Question 4

1. Fill in each of the numbered blanks with the correct form of the word given in brackets.
Do not copy the passage, but write in correct serial order the word/ phrase appropriate
to the blank space. (4)
He was (1) (gaze) at a couple of herons (2) (fish) in
the muddy water, when he (3)(feel) something bump his elbow.
(4) (look) around, he (5) (find) at his side a little goat, jet
black and soft as velvet with lovely grey eyes. Neither her owner nor her mother
(6) (be) around. She continued to (7) (nudge) Mukesh, so he
(8)(look) in his pocket for nourishment.
2. Fill in the blanks with appropriate words: (4)
a. Rohini is very concerned her father's health.
b. John jumped the river to rescue the child.
c. Good food is necessary good health.
d. He was unwilling to take the challenge.
e. I must reach there 6 p.m. this evening.
f. The rehearsal goes on 3 p.m. to 6 p.m.
g. We regret that we cannot comply your request.
h. On the way we came an old beggar.
3. Join the following sentences without using and, but or so. (4)
1. They made plans to go. They ended up not being able to make it.
2. You work hard. You cannot pass the entrance test.
3. The cactus is thirsty. The cactus is not getting enough sunlight.
4. The cow jumped over the fence. The little dog laughed.
3. Rewrite the following sentences according to the instructions given after each. Make
other changes that may be necessary, but do not change the meaning of each sentence: (8)
1. Prema consulted her parents before accepting the job offer. (Begin: Prema did not)
2. The thieves stole everything from the merchant and left him for dead. (Begin: Having)

3. Unfortuntely he fail	ed in the first attempt. (Use: 'succeed' instead of 'failed
4. The boy was ill. He	went to school. (Combine the sentences using 'although'
5. Arpit said, "She is	reading a book" (Change into indirect speech)
6. The plans were mad	le by our manager. (Change the voice)
7. I would love to take	luxury cruise next year to exotic location
such as Indonesia o	or Panama. (Fill in the blanks with appropriate articles)
8. Everybody	a good song. (enjoy/ enjoys)

(Choose the correct verb from the brackets.)