

**GREENLAWNS HIGH SCHOOL  
TERMINAL EXAMINATION YEAR 2019**

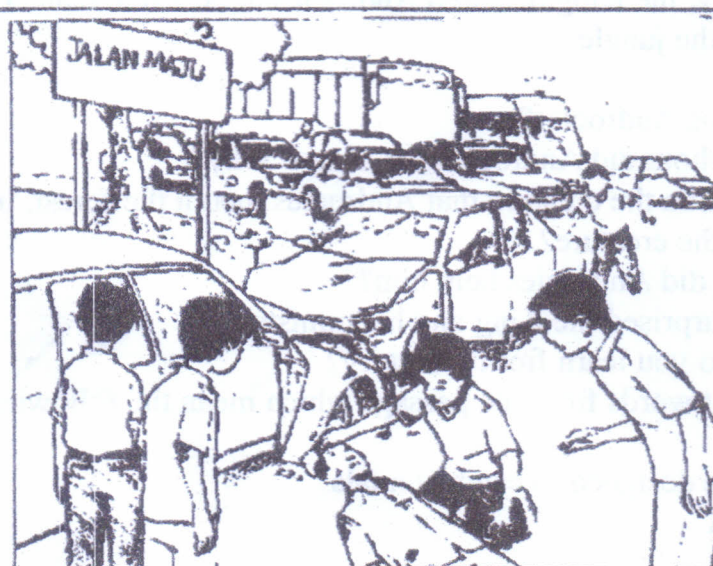
**SUBJECT : ENGLISH LANGUAGE**  
**TIME : 1 ½ HOURS**

**CLASS :VI**  
**MARKS: 80**

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Section I  
Composition

- Q.I Write an interesting composition of about 250 words on any one of the following topics: (20)  
You must use at least five of the words given from the word bank.
1. Write a narrative essay on the day your father brought home a puppy.  
Word Bank : whelp, spotted, playful, lick, fluffy, sick, wet, starved, hungry, fleas, vet, injured, biscuit, scratch, wag.
  2. Write a story in which a snake, a bird and a girl become very good friends.  
Word Bank: happy, unity, empathy, love, company, a friend in need is a friend indeed, loyalty, understanding, compassionate, helpful, a gift from God.
  3. A visit to an aquarium.  
Word Bank – ticket, queue, excited, amphitheatre, enormous, diver, gift shop, whale, weed, exotic, colourful.
  4. Imagine if trees could talk, what sort of things would they have to say?  
Word Bank: shock, cruel, greenery, plucked, bitter, murder, forgive, afforestation, environmentalists, stop, survival resources, nature, deforestation, threat, death.
  5. Look at the picture given alongside and write an original composition based on it.  
Give a suitable title to your story.  
Word Bank: accident, crowd, people, ground, traffic jam, crashed, help, injured.



Section II

- Q.II Write a letter to your cousin who lives in another town inviting him/her to your house for the Diwali vacation. (10)

Section III

Comprehension (20)

- QIII Read the following passage carefully and answer the questions given below.

Androcles and the Lion

In ancient Greece, men and women were sold like commodities. People owned slaves, who were treated like animals or perhaps even worse. Androcles was one such slave who was treated very badly by his master.

One day, Androcles decided that he had had enough. He took a chance when his master was asleep and ran away. Running, he reached a forest where he decided to take rest. When Androcles woke up he saw a big wild lion sitting at a distance. His first impulse was to flee, but he saw that the lion was groaning as though he was in pain. Androcles noticed that the lion's paw was stuck in a trap laid down by some hunter.

Androcles went near the lion and freed his bleeding paw. He then led the lion to a safe distance and hid him in a cave. The hunters who were searching for the lion were not able to find anything.

For many days, Androcles hunted for himself as well as the lion. While attending to the lion he had forgotten that he was a wanted slave. One day both the lion as well as Androcles were captured by the King's men.

The King decided that both the man and the animal should be thrown in an arena after keeping the lion hungry for several days. As the gate of the arena was opened, Androcles feared that the lion would eat him up. But the lion recognized Androcles and started licking his feet.

The King and his ministers were surprised at the strange scene. When they heard the story, the King declared Androcles to be a free man. The lion was also set free in the jungle.

- Q.1 Who was Androcles? (1/2)  
Q.2 From whom did Androcles run away? Why? (2 1/2)  
Q.3 a) Mention the creature that Androcles met in the forest. In what condition was the creature? (3)  
b) How did Androcles help him? (3)  
Q.4 What surprised the King and his ministers? (2)  
Q.5 What do you learn from this story? (1)  
Q.6 Pick out words from the passage which mean the following: (2 1/2)  
a. escape  
b. a device designed to catch animals  
c. arrested  
d. stadium  
e. identified

Q.7 Pick out words from the passage that mean the opposite of the following: (2 ½)

- a. modern –
- b. better –
- c. awake –
- d. few –
- e. closed –

Q.8 Make sentences using the following words :-

(3)

- a. commodity –
- b. surprise –
- c. declare –

Section IV

Please attach this Grammar worksheet to the answer booklet.

(3)

A. Fill in the blanks with appropriate Articles – 'a', 'an' or 'the':

(3)

1. \_\_\_\_\_ dog is \_\_\_\_\_ useful animal.
2. \_\_\_\_\_ one rupee note was torn. The note was given by the bank.
3. My mother took \_\_\_\_\_ egg from the refrigerator.
4. He is \_\_\_\_\_ honest officer.
5. Make sure that you are ready for \_\_\_\_\_ emergency.

B. Fill in the blanks with the Noun form of the words given in the bracket.

(2)

1. An \_\_\_\_\_ was signed between the landlord and the tenant  
(agree)
2. The spectators burst with \_\_\_\_\_ at the \_\_\_\_\_  
of the clown. (laugh, seen)
3. Teachers are required to act with a lot of \_\_\_\_\_ (patient)

C. Fill in the blanks using suitable Pronouns.

(3)

1. We were all so tired that \_\_\_\_\_ wanted to have  
dinner. (anybody/nobody)
2. \_\_\_\_\_ of you who have finished the work may leave.  
(Those/any)
3. \_\_\_\_\_ are you thinking about? (What/Whose)
4. \_\_\_\_\_ of them is interested in going for the picnic  
(Anybody/Neither)
5. The dentist \_\_\_\_\_ pulled out my tooth was an expert.  
(Whom/who)
6. The book \_\_\_\_\_ you had ordered has arrived. (that/this)

D. Fill in the blanks with suitable adjectives.

(3)

1. The \_\_\_\_\_ woman lives in a wretched hut.
2. This is a very \_\_\_\_\_ matter.
3. The \_\_\_\_\_ bird catches the worm.
4. He had lost \_\_\_\_\_ his wealth.
5. \_\_\_\_\_ mangoes are sour.
6. The \_\_\_\_\_ crow tried to sing.

E. Underline the verbs in the following sentences and mention whether it is a Transitive Verb or an Intransitive verb.

(3)

1. The shot sank the ship.
2. This horse never kicks.
3. The bell rang loudly.

F. Fill in the blanks by changing the tense of the given verb as mentioned in the bracket.

(2)

1. Tomorrow's English class \_\_\_\_\_ (continue) for about thirty minutes (Simple Future Tense)
2. Surya told me that he \_\_\_\_\_ (book) the tickets. (Simple Past Tense)
3. It \_\_\_\_\_ (rain) since morning. (Present Continuous Tense)
4. I \_\_\_\_\_ (clean) the house for two hours yesterday. (Simple Past Tense)

G. Fill in the blanks with suitable prepositions.

(2)

1. The price \_\_\_\_\_ each shirt is different.
2. These bangles are made \_\_\_\_\_ gold.
3. He goes to school \_\_\_\_\_ foot.
4. The two brothers are very different \_\_\_\_\_ each other.

H. Fills in the blanks with suitable Conjunctions. (3)

1. You can come \_\_\_\_\_ you are free.
2. Keep trying \_\_\_\_\_ you succeed.
3. The light went off \_\_\_\_\_ the thunder struck.
4. Scarcely had I reached home, \_\_\_\_\_ it started raining.
5. You will have to book the ticket now, \_\_\_\_\_ the seat will go to someone.
6. He reached home late \_\_\_\_\_ of the traffic.

I. Rewrite and Punctuate the following:- (4)

1. are you not coming with us

\_\_\_\_\_

2. you locked the door didn't you

\_\_\_\_\_

3. the basket is full of apples mangoes and bananas

\_\_\_\_\_

J. Complete the Proverbs. (5)

1. Empty vessels \_\_\_\_\_

2. Look \_\_\_\_\_

3. Too many cooks \_\_\_\_\_

4. Every cloud has \_\_\_\_\_

5. Birds of a feather \_\_\_\_\_

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